



The CAFE Book

EXPANDED SECOND EDITION

Chapter Five

WEEK SIX: FEBRUARY 11, 2020

Book Study

Do this section before
we begin on Tuesday

Getting Ready for Chapter Five

Please take time to reflect and answer the following questions before our session.

What is one area of your classroom you are proud of? What area is the students' favorite?

What is one area of your classroom you would like to refresh?

What are some of your go-to books for strategy instruction?

How do you determine the order in which you introduce and teach reading strategies to your class?

What We'll Discover

- Designing a student-centered classroom
- Introducing the CAFE Menu to students
- Whole-group strategy instruction

Chapter Five Reading

Read pages 108–113. How do the mentioned elements enhance the idea of a student-centered classroom?

Pages 114–118 discuss the minimum materials needed for authentic reading and writing practice. What do you notice? What do you wonder?

Read pages 118–132. How do you plan to introduce the CAFE Menu to your students? Based on your students' needs and your required standards, what strategies will you introduce first?

Quotes Worth Discussing

What this means to me

Students in classrooms with quick access to a large amount of rich reading material are more motivated to read and reach higher levels of reading success.

page 111

Teacher space can be hard to give up, but allotting the same amount of space to the teacher as to each student communicates a student-centered approach to teaching and learning and leaves more of the classroom space we are always wishing we had.

page 113

There is no one program that successfully meets the needs of all children. If there were, we would all be using it.

page 114

We use our professional judgment, informed by multiple student performance points and curriculum requirements, to meet the needs of the students in front of us.

page 131

Putting Ideas Into Practice

- Create space near the gathering area for a CAFE Menu, and add the headers so it is ready for group learning to be posted. (112)
- Look closely at the space in your room. Do you have a gathering area for students? What student work space options are available? How is your classroom library organized? What do you use for a quiet signal? Do classroom walls contain work created by and with students, or preprinted materials? Select one of the above areas, think about any changes you'd like to make, and give yourself a timeline to make it happen.
- Introduce the CAFE Menu to your students and teach the first strategy, posting it on the menu with the class.

Share

One takeaway or idea you will continue to think about after today.

Tag us on these socials and use the hashtags: **#CAFELiteracy #Chapter5**



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