



The CAFE Book

Do this section before We begin on Tuesday

**Chapter Two** 

WEEK THREE: JANUARY 21, 2020

#### **Getting Ready for Chapter Two**

Please take time to reflect and answer the following questions before our session.

Over the course of your teaching career, what various methods have you used to keep track of student information?

Do you prefer paper/pencil or electronic records? Why?

What information do you believe is necessary to record?

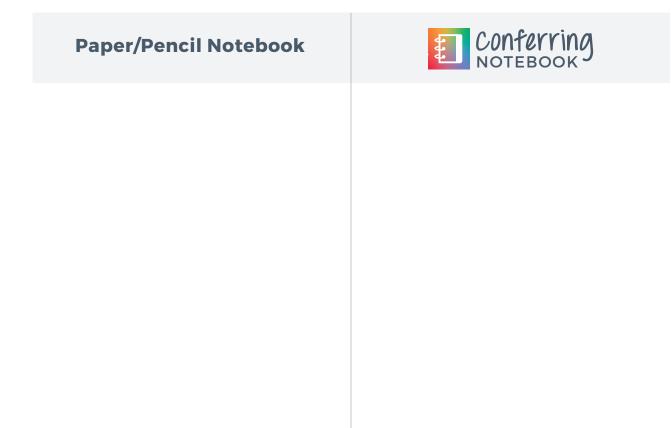
#### What We'll Discover

- The Conferring Notebook as a tool to keep track of student information and next steps
- The importance of writing down our interactions with students
- The simple forms of the conferring notebook
- The similarities and differences of the paper/pencil and online conferring notebooks

# **Chapter Two Reading**

How is the conferring notebook similar to what you currently use to keep track of student information? How is it different?

Throughout Chapter 2, descriptions of both the paper/pencil notebook and the electronic notebook (<u>ConferringNotebook.com</u>) are provided. As you read, take notes about your preferences to help you decide which to use.



### **Quotes Worth Discussing**

Teachers who keep records of meetings, plans, and progress are able to diagnose, create a course of action, and adjust as necessary, thus meeting the needs of each student in their class.

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Our notebook keeps us on task by having our next steps readily available. It holds us accountable with detailed information about our instruction. It enhances our relationships with students ... And it improves student achievement. page 47

### **Putting Ideas Into Practice**

 Decide which kind of notebook is for you, whether online or paper and pencil. Use the information in Chapter 2 and Figure 2.13 to help you set up your notebook.



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# What this means to me

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