



The CAFE Book

EXPANDED SECOND EDITION

Chapter Two

WEEK THREE: JANUARY 21, 2020

Book Study

Do this section before
we begin on Tuesday

Getting Ready for Chapter Two

Please take time to reflect and answer the following questions before our session.

Over the course of your teaching career, what various methods have you used to keep track of student information?

Do you prefer paper/pencil or electronic records? Why?

What information do you believe is necessary to record?

What We'll Discover

- The Conferring Notebook as a tool to keep track of student information and next steps
- The importance of writing down our interactions with students
- The simple forms of the conferring notebook
- The similarities and differences of the paper/pencil and online conferring notebooks

Chapter Two Reading

How is the conferring notebook similar to what you currently use to keep track of student information? How is it different?

Throughout Chapter 2, descriptions of both the paper/pencil notebook and the electronic notebook (ConferringNotebook.com) are provided. As you read, take notes about your preferences to help you decide which to use.

Paper/Pencil Notebook



Quotes Worth Discussing

What this means to me

Teachers who keep records of meetings, plans, and progress are able to diagnose, create a course of action, and adjust as necessary, thus meeting the needs of each student in their class.

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Our notebook keeps us on task by having our next steps readily available. It holds us accountable with detailed information about our instruction. It enhances our relationships with students . . . And it improves student achievement.

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Putting Ideas Into Practice

- Decide which kind of notebook is for you, whether online or paper and pencil. Use the information in Chapter 2 and Figure 2.13 to help you set up your notebook.



One takeaway or idea you will continue to think about after today.

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