

**C**

**A**

**F**

**E**

STRATEGY INSTRUCTION  
PLANNING FORMS

# SET A PURPOSE FOR READING

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# USE PRIOR KNOWLEDGE TO PREDICT AND CONNECT WITH TEXT

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# CHECK FOR UNDERSTANDING; MONITOR AND SELF-CORRECT

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# BACK UP AND REREAD

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# MAKE AND ADJUST MENTAL IMAGES; USE TEXT TO CONFIRM

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# ASK QUESTIONS THROUGHOUT THE READING PROCESS

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# MAKE AND ADJUST PREDICTIONS; USE TEXT TO CONFIRM

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**



# INFER AND SUPPORT WITH EVIDENCE

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# RECOGNIZE LITERARY ELEMENTS

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# RETELL; INCLUDE SEQUENCE OF MAIN EVENTS

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# SUMMARIZE TEXT; INCLUDE IMPORTANT DETAILS

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# USE MAIN IDEAS AND SUPPORTING DETAILS TO DETERMINE IMPORTANCE

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# USE TEXT FEATURES TO LEARN IMPORTANT INFORMATION

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# ANALYZE HOW VISUAL ELEMENTS INTEGRATE AND CONTRIBUTE TO THE MEANING OF TEXT

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# DETERMINE AND ANALYZE AUTHOR'S PURPOSE AND SUPPORT WITH TEXT

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**



# RECOGNIZE AND EXPLAIN CAUSE-AND-EFFECT RELATIONSHIPS

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# COMPARE AND CONTRAST WITHIN AND BETWEEN TEXTS

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# READ VORACIOUSLY

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

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STRATEGY PLAN

DATE

DAY 1

DAY 2

DAY 3

DAY 4

DAY 5

# LOOK CAREFULLY AT LETTERS AND WORDS

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# USE BEGINNING AND ENDING SOUNDS

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# BLEND SOUNDS; STRETCH AND REREAD

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# CHUNK LETTERS AND SOUNDS TOGETHER

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**



# FLIP THE SOUND

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# RECOGNIZE HIGH-FREQUENCY WORDS ON SIGHT

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# USE PICTURE CLUES

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# CROSS-CHECK: DO THE WORDS LOOK RIGHT, SOUND RIGHT, MAKE SENSE?

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# USE PRIOR KNOWLEDGE AND CONTEXT

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# SKIP THE WORD, THEN COME BACK

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# READ VORACIOUSLY

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

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STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**



# READ TEXTS THAT ARE A GOOD FIT

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# USE PUNCTUATION TO ENHANCE PHRASING AND PROSODY

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# ADJUST AND APPLY DIFFERENT READING RATES TO MATCH TEXT

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# REREAD TEXT

## STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# READ VORACIOUSLY

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

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STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# TUNE IN TO INTERESTING WORDS

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# USE PRIOR KNOWLEDGE AND CONTEXT CLUES

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**



# USE PICTURES, ILLUSTRATIONS, AND DIAGRAMS

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# USE WORD PARTS

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# APPLY UNDERSTANDING OF FIGURATIVE LANGUAGE

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# USE REFERENCE TOOLS

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# ASK SOMEONE TO DEFINE THE WORD FOR YOU

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

# READ VORACIOUSLY

STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

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STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**

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STRATEGY PLAN

DATE

**DAY 1**

**DAY 2**

**DAY 3**

**DAY 4**

**DAY 5**



# TUNE IN TO INTERESTING WORDS

## STRATEGY PLAN

DATE JANUARY 4 -8

### DAY 1

*Introduce strategy using introduction video. Create Word Collector with class. If time, add a word or two from later read aloud.*

### DAY 2

*Use ready reference guide to review strategy. Model using "Maria Celebrates Brazil" from program. Add words - aside, culture, and plead to word wall. As students to find a word in their reading to share. Share with elbow partner at end of Daily 5.*

### DAY 3

*Review strategy using Kid Teacher video. Have students create word collector in the back of their writing journal. Challenge them to find and add one or two words. Quick check and conference.*

### DAY 4

*Review strategy and words added earlier in the week. Model strategy by reading "I am Human" add words: timid, unique. Ask students if they have used aside, culture, or plead in their conversations. What about the words they recorded?*

### DAY 5

*Ask a few students to share their word collectors from the week. Use post it note to write a few words found during Read to Self as an exit ticket. Use as reference when conferencing.*