CURRICULUM CALENDAR

Whole-Group Instruction

MONTH:

	WEEK 1	WEEK 2	WEEK 3	WEEK 4
COMPREHENSION SKILL	 Understand story elements Describe physical traits of characters and tell how they act. Retell the important events of a story. Describe the setting of a story. Identify the speaker/narrator in a story. 	 Understand story elements Describe physical traits of characters and tell how they act. Retell the important events of a story. Describe the setting of a story. Identify the speaker/narrator in a story. 	 Understand story elements Describe physical traits of characters and tell how they act. Retell the important events of a story. Describe the setting of a story. Identify the speaker/narrator in a story. 	 Organize summary information from informational/expository text and/or literary/narrative text into a teacher-provided graphic organizer to enhance text comprehension. Summarize the text.
COMPREHENSION STRATEGY	Identify the main idea of informational/expository passage and support with text-based evidence with teacher guidance.	Identify the main idea of informational/expository passage and support with text-based evidence with teacher guidance.	 Identify the main idea of informational/expository passage and support with text-based evidence with teacher guidance. 	Author's Viewpoint (not until third grade)
PHONICS	/a/ -afe, -ave, -aze	/ou/ -ound, -ow, -own		
ACCURACY	Reread to clarify the meaning of the word.	Reread to clarify the meaning of the word.	Use prefixes, suffixes, and abbreviations to determine the meaning of the word.	Use prefixes, suffixes, and abbreviations to determine the meaning of the word.
FLUENCY	Reread to make it smooth.	Reread to make it smooth.	I read, you read the same words.	I read, you read the same words.
WRITING	Interview Questions	Interview Questions	Interview Questions	Interview Questions
MATH Lessons: 10.9–11.10	Game: Multiplication Draw		Game: Beat the Calculator	© TheDailyCAFE.com