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| Day 1Transitions-10 StepsFoundations Lessons (FL)FL: 3 Ways to ReadFL: MaterialsFL: IPICK | Day 2Review Transitions and FLs when neededRead to Self – 10 StepsRead to Self – 10 StepsRead to Self – 10 StepsRecord Read to Self-choice before each practice sessionRecord reading stamina after each practice session | Day 3 Review Transitions and FLs when needed1-3Read to Self-10 StepsRecord Read to Self-choice before each practice sessionRecord reading stamina after each practice session Confer about behavior if needed | Day 4Review Transitions and FLs when needed1-3Read to Self-10 StepsRecord Read to Self-choice before each practice sessionRecord reading stamina after each practice session Confer about behavior if needed | Day 5Review Transitions and FLs when needed1-3Read to Self-10 StepsRecord Read to Self-choice before each practice sessionRecord reading stamina after each practice session Confer about behavior if needed |
| Day 6Review Transitions and FLs when needed1-3Read to Self-10 StepsRecord Read to Self-choice before each practice sessionRecord reading stamina after each practice session Confer about behavior if neededConfer with 6 students ask and record: What book are you reading? What page are you on? End with a positive comment, e.g. Keep it up. | Day 7Review Transitions and FLs when needed1-2Read to Self-10 StepsRecord Read to Self-choice before each practice sessionRecord reading stamina after each practice session Confer about behavior if neededConfer with 6 students ask and record: What book are you reading? What page are you on? End with a positive comment, e.g. Keep it up. | Day 8Review Transitions and FLs when needed1-2Read to Self-10 StepsRecord Read to Self-choice before each practice sessionRecord reading stamina after each practice session Confer about behavior if neededConfer with 12 students ask and record: What book are you reading? What page are you on? End with a positive comment, e.g. Keep it up. | Day 9Review Transitions and FLs when needed1-2Read to Self-10 StepsRecord Read to Self-choice before each practice sessionRecord reading stamina after each practice session Confer about behavior if neededConfer with 15 students ask and record: What book are you reading? What page are you on? End with a positive comment, e.g. Keep it up. | Day 10Review Transitions and FLs when needed1-2Read to Self-10 StepsRecord Read to Self-choice before each practice sessionRecord reading stamina after each practice session Confer about behavior if neededConfer with 18 students ask and record: What book are you reading? What page are you on? End with a positive comment, e.g. Keep it up. |
| Day 11Review Transitions and FLs when needed1-2Read to Self-10 StepsRecord Read to Self-choice before each practice sessionRecord reading stamina after each practice session Confer about behavior if neededConfer with 25 students ask and record: What book are you reading? What page are you on? End with a positive comment, e.g. Keep it up. | Day 12Review Transitions and FLs when needed1-2Read to Self-10 StepsRecord Read to Self-choice before each practice sessionRecord reading stamina after each practice session Confer about behavior if neededConfer with 28 students ask and record: What book are you reading? What page are you on? End with a positive comment, e.g. Keep it up. | Day 13Review Transitions and FLs when needed1-2Read to Self-10 StepsRecord Read to Self-choice before each practice sessionRecord reading stamina after each practice session Confer about behavior if neededConfer with all students ask and record: What book are you reading? What page are you on? End with a positive comment, e.g. Keep it up. | Day 14Review Transitions and FLs when needed1-2Read to Self-10 StepsRecord Read to Self-choice before each practice sessionRecord reading stamina after each practice session Confer about behavior if neededConfer with all students ask and record: What book are you reading? What page are you on? End with a positive comment, e.g. Keep it up. | Day 15Review Transitions and FLs when needed1-2Read to Self-10 StepsRecord Read to Self-choice before each practice sessionRecord reading stamina after each practice session Confer about behavior if neededConfer with all students ask and record: What book are you reading? What page are you on? End with a positive comment, e.g. Keep it up. |