



Ready Reference Form

Goal: Fluency		Strategy: Practice Common Sight Words and High-Frequency Words	
Definition	Children recognize at first sight the most commonly used English words found in reading. Many of these words are irregular words that do not follow a decoding rule or pattern. Once readers remember these words, they can read them quickly and understand what they read.		
Why Children Need This Strategy	A very early stage of fluent reading is being able to read words by "sight." Knowing these words and reading them quickly will allow readers to understand what is being read.		
Secret to Success	Readers will need to see and experience these words over and over again in isolation and embedded in text to remember them.		
How We Teach It	<p>We typically focus on sight-word learning in the following two ways:</p> <ul style="list-style-type: none"> ◆ We introduce about five words each week to our whole class and spend the rest of the week making connections to these words, anchoring them to text, and finding them in our reading and around the room. ◆ Students practice these words during the word work rotation of Daily Five. Here they have many opportunities and modes in which to work with these words. <p>Language we may use: "Look at that sentence. Do you see any sight words you recognize?" "Look on this page. Let's go through and identify all the sight words you know so far."</p>		
Troubleshooting	<p>For kids who just can't seem to remember sight words, we do the following:</p> <ul style="list-style-type: none"> ◆ Cut back the number until they are successful. ◆ Add more kinesthetic repetition and practice. ◆ Cycle back through the words to keep them fresh in their brain. 		