



Ready Reference Form

Goal: Comprehension Strategy: Predict What Will Happen; Use Text to Confirm	
Definition	To predict, readers tell what they think will happen in the story; to confirm, readers find out whether their predictions were true, partially true, or way off.
Why Children Need This Strategy	Using this strategy helps readers make connections to the text, think ahead, and become more engaged.
Secret to Success	<p>Readers follow three steps:</p> <ol style="list-style-type: none"> 1. Look at the details in the selection. 2. Decide what they think will happen next based on the details and background knowledge. 3. Look back and check to make sure the prediction was accurate (confirm).
How We Teach It	<p>After defining the strategy for the class, we model its use in the whole group. As we move to guided practice, we give students a piece of text (fiction or nonfiction) and pair them. We ask them to look at the text and predict what will happen, then partner-read the selection and find places in the text that can confirm whether their predictions were true, partially true, or way off. If the predictions were way off, we ask the pairs to go back and change their prediction to be true.</p> <p>Language we use: “What do you think will happen based on your information?” “What clues are you using to state that prediction?” “What kind of clues did you use? Pictures, words, or background knowledge?”</p>
Troubleshooting	Predicting is a strategy most readers do quite well. The difficulty is with making predictions that have something to do with the story or selection. Our youngest readers tend to make unsubstantiated predictions that do not deepen their thinking about what is happening in the text. Asking them to confirm predictions with the text helps students comprehend what is happening further ahead.