

Goal: Comprehension**Strategy: Back up and Reread**

Definition	When meaning breaks down, going back and reread again to understand the meaning of the selection.
Why Children need this Strategy	Back up and reread is one of those consistent strategies good reader use because it works. Once a reader backs up and reads the passage again they usually read it slower with more intentionality and focus, thus allowing their brain to absorb the meaning of what is read or the lack of reading.
Secret to Success	<p>Readers must be aware when text is not making sense, or when they are just reading the words but not thinking about what they are reading. When they are using this strategy they may have to slow down. They always have to think about what they are reading.</p> <p>Pay attention to what is read, sometimes slowing down to read it slower so as to think about the meaning.</p>
How we teach it	<p>We are always surprised to realize how often we back up and reread as adult readers. Our favorite way to teach this strategy, like so many others, is through modeling. Each and every time we pick up a book to read to children, inevitably we reread for a variety of reasons. At first we point out to the class each time we reread and what we were thinking when that happened. Soon they will be pointing it out for us! Often we have a student in the class who will be the “Backup and reread counter.” Each time we elicit the strategy, they quietly put up a finger. At the end of the story, they report the number of times we reread.</p> <p>“Did that make sense? What does a reader do when the text doesn’t make sense? Even when you use other strategies like Cross-Check, you also need to back-up and reread.”</p> <p>“When you back up and reread, try rereading a bit slower this time, often it can help you understand what you are reading if you slow it down.”</p>
Trouble shooting	Some children don’t want to take the time to back up and reread. They want to read quickly and move on. The more we model backing up to reread, the more children will use the strategy as well.