

Identifies the Title of the Book		
Understand	Definition	Identifying the title of a book helps a child anticipate the content within the book.
Prepare	Why readers need this skill Secret to success	<p>With beginning picture books, the book title often complements the cover illustration. Together they support each other in uncovering the details and meaning in the book.</p> <p>On the cover of the book is the title. It is the name of the book. It usually appears in big letters across the front of the book. The title can help you guess what the book might be about.</p>
Teach	How we teach it	<p>Teach students that book titles are like our names. Each book has a special name, which often tells us a bit about what’s inside the book. Another way to describe this is to compare a book title to a window to the inside of the book. It helps you “look in” to see what the book may contain. Both of these analogies promote connections that help foster comprehension as the book is read.</p> <p>Gather a stack of books that have already been read to the class. Go through the stack and look to see if the title of each book describes what the class knows to have happened in the story. Next, select a stack of books that are new to the class. Choose one book and read the title. Glance through the book together and look for evidence that the content matches the title. Repeat with the remaining books.</p> <p>Have each student draw themselves doing a favorite activity to create their own book. Then have them make a title page. Examples:</p> <p style="padding-left: 40px;"><i>Marcos Reads</i> <i>Jamie’s Doll</i> <i>Ramey Cooks</i> <i>Tito’s Blocks</i> <i>Bailey Runs</i></p> <p>Share and discuss how each title page describes something about the child’s book.</p>
Support	Instructional Pivots	<p>Possible ways to differentiate instruction</p> <p>Knowing where a title is on a book also helps a child identify the cover of the book.</p> <p>Titles of books are not always emergent-reader-friendly. It’s often best to read the title to the beginning reader up front so students can begin to make connections to the text ahead.</p> <p>Sometimes book titles do not give explicit clues to what the book is about. We have to look inside the book and read more to discover the author’s intention.</p>