The most important consideration is not whether an assessment is valid or reliable. Instead, what matters most are the consequences the assessment has in the child’s experience of writing. (p. 46)

I am claiming that *these conversations, observations, storytelling, and interpretations are assessment*. They can help us figure out growth in the right direction, form writers in healthy ways, inform our instruction, and further the cause of a more equal and inclusive society. (p. 66)

Regie Routman and Gail Boushey, “Nurturing Writers with Equity in Mind”, August 2020