

# Instruction Protocol Lesson

Stage	Component	Teaching Actions				
UNDERSTAND	<b>1</b> Observe & Plan	Standard/Essential Element:  Materials:				
PREPARE	<b>2</b> Engage & Relate					
	<b>3</b> Identify Teaching Point					
	<b>4</b> Identify Cognitive Process					
TEACH	<b>5</b> Teach					
	<b>6</b> Practice & Monitor					
<b>Instructional Pivot—Think: Did My Instruction Work? Yes / No</b>						
SUPPORT	<b>7</b> Review & What's Next	<table border="1"> <tr> <td>YES</td> <td></td> </tr> <tr> <td>NO</td> <td>           If no . . . Plan next lesson – shift instruction           <ul style="list-style-type: none"> <li>• Setting (whole group, small group, one on one)</li> <li>• Materials (fiction, non-fiction, genre)</li> <li>• Instructional practice (explicitly explain, think aloud, model, guide/prompt, offer advice, feedback)</li> <li>• Cognitive process (remember, understand, apply, analyze, evaluate, create)</li> </ul> </td> </tr> </table>	YES		NO	If no . . . Plan next lesson – shift instruction <ul style="list-style-type: none"> <li>• Setting (whole group, small group, one on one)</li> <li>• Materials (fiction, non-fiction, genre)</li> <li>• Instructional practice (explicitly explain, think aloud, model, guide/prompt, offer advice, feedback)</li> <li>• Cognitive process (remember, understand, apply, analyze, evaluate, create)</li> </ul>
	YES					
NO	If no . . . Plan next lesson – shift instruction <ul style="list-style-type: none"> <li>• Setting (whole group, small group, one on one)</li> <li>• Materials (fiction, non-fiction, genre)</li> <li>• Instructional practice (explicitly explain, think aloud, model, guide/prompt, offer advice, feedback)</li> <li>• Cognitive process (remember, understand, apply, analyze, evaluate, create)</li> </ul>					
<b>8</b> Encourage & Feedback						