

INDEPENDENT WORK

Launching Brief

➔ PHASE 1: FOUNDATION LESSONS

Teach these lessons before launching Independent Work:

- What is independent (all by yourself)
- What is engagement (engaged, not engaged, actively disengaged)
- Material management (book boxes/notebook/computer/device)
- Choosing a good-fit S.P.A.C.E. to work
- Think: What is my purpose?

➔ PHASE 2: INDEPENDENT WORK (TEACHER-DIRECTED)

Use the 10 Steps to Teaching and Learning Independence to launch Independent Work:

- 1 | Identify what is to be taught:
Independent Work
- 2 | Set a purpose: Create a sense of urgency
- 3 | Identify the behaviors of Independent Work on I-chart
- 4 | Model most-desirable behaviors
- 5 | Model least-desirable behaviors, then most-desirable behaviors (same student)
- 6 | Students check-in and state their purpose
- 7 | Students practice sustained effort and engagement
- 8 | Monitor student engagement- informative quick checks and behavior conferences
- 9 | Use a quiet signal- come back to group
- 10 | Self-reflection: "How did you do?"

SAMPLE I-CHART	
Students	Teacher
Fun! Respectful to Others	Learn More
Get started right away Stay in one spot Work the whole time Work quietly Ignore distractions Persevere	Work with students

➔ PHASE 3: INDEPENDENT WORK (STUDENT-DIRECTED)*

Teach the following lessons one at a time so students know what to do when they complete the teacher directed work.

Independent Reading Lessons

- 3 ways to engage with a text (receptive)
- I PICK

Independent Writing Lessons

- Underline and move on
- What to write about
- Ways to engage when writing (expressive)

Technology Lessons

- Material management

*optional