

Lesson: Good Fit Book	
Literature Link: <i>Those Shoes</i> by Maribeth Boelts, Illustrated by Noah Z. Jones	
Definition	A Good Fit Book is a book that the reader enjoys, which can be read with a high level of accuracy, fluency and comprehension.
Why Children Need This Lesson	One of the most important things to do to become a better reader is to spend lots of time reading good-fit books. Children who learn to select good-fit books will be empowered to choose good fit books for themselves each time they go to the library, bookstore or classroom area.
Secret to Success	Readers follow these steps: I – I choose a book P – Purpose; Why do I want to read it? I – Interest; Does it interest me? C – Comprehension; Am I understanding what I am reading? K – Know; I know almost all of the words.
How We Teach It	Introducing the concept of Good Fit Books can be demonstrated through the use of the metaphor of shoes, which can be found in our book <i>The Daily 5</i> on pages 31-32. We review the importance of Good Fit Books in some form each week throughout the year. This book can partner with the Good Fit Book Lesson, and could be read at anytime during the year, solidifying the connection between choosing the correct shoes and correct books. A summary of the book: All Jeremy wants is a pair of those shoes, the ones everyone at school seems to be wearing. Determined, he finally purchases a pair of shoes at the thrift shop that are too small. Trying desperately to squeeze into them, he realizes even though he would like to wear them, they are not a good fit.
Troubleshooting	Students are still not choosing Good Fit Books. <ol style="list-style-type: none"> 1) Continue to review the Good Fit Books Lesson each week. 2) Divide the class in half. Have one group go to the library for a review of choosing Good Fit Books and allowing time to choose books in a smaller group with the librarian. The other group stays in the classroom for a review of choosing Good Fit Books with the teacher, allowing time to choose books from classroom library in a smaller group. 3) Once students who consistently don't choose Good Fit Books are identified, add them to the conferring calendar so they are met with for a few minutes each day, checking and supporting the correct book choice. 4) Group students who need extra support choosing Good Fit Books together. Meet with this small group and help them find books a couple of times each week. 5) Help students who select difficult books to identify them as "Goal books" instead of read right now books.