

Instruction Protocol Lesson

Stage	Component	Teaching Actions				
UNDERSTAND	1 Observe & Plan	Standard/Essential Element: Materials:				
PREPARE	2 Engage & Relate					
	3 Identify Teaching Point					
	4 Identify Cognitive Process					
TEACH	5 Teach					
	6 Practice & Monitor					
Instructional Pivot—Think: Did My Instruction Work? Yes / No						
SUPPORT	7 Review & What's Next	<table border="1"> <tr> <td>YES</td> <td></td> </tr> <tr> <td>NO</td> <td> If no . . . Plan next lesson – shift instruction <ul style="list-style-type: none"> • Setting (whole group, small group, one on one) • Materials (fiction, non-fiction, genre) • Instructional practice (explicitly explain, think aloud, model, guide/prompt, offer advice, feedback) • Cognitive process (remember, understand, apply, analyze, evaluate, create) </td> </tr> </table>	YES		NO	If no . . . Plan next lesson – shift instruction <ul style="list-style-type: none"> • Setting (whole group, small group, one on one) • Materials (fiction, non-fiction, genre) • Instructional practice (explicitly explain, think aloud, model, guide/prompt, offer advice, feedback) • Cognitive process (remember, understand, apply, analyze, evaluate, create)
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8 Encourage & Feedback						