Assessing Student Learning

Goal	Fluency
Strategy	Adjust and Apply Different Reading Rates to Match Text
Common Core Alignment	RF.1.4 RL.2.6, RF.2.4 RF.3.4 RF.4.4 RF.5.4 SL.6.6, SL.6.2 SL.8.6
Possible Text Selections	*Alexander, Who's Not (Do You Hear Me? I Mean It!) Going to Move* by Judith Viorst *There Was an Old Lady Who Swallowed a Fly* by Simms Taback *Tikki Tikki Tembo* by Arlene Mosel *Eyes and Ears* by Seymour Simon *Amazing Bats* by Seymour Simon *Pink and Say* by Patricia Polacco *Mufaro's Beautiful Daughters* by John Steptoe
Instruction	See **Ready Reference Guide**
Possible Options for Assessment ** These are possible assessment options for this strategy, however many options exist. Be mindful of your students and what will best serve their needs.*	**Adjust and Apply Different Reading Rates Chart** (example below) Charts are a way for students to organize their thinking in a meaningful way. Teachers can easily read through the chart and determine where students need additional instruction. **Conferring** • Before asking students to read from their good fit book, if appropriate, ask what other texts they have read since their last conference, what reading rate they used to read them, and why. • Ask what rate they will use to read this particular good fit book and why. • Ask students to read a portion of their good fit book. • While listening to the student read, observe if the student is matching their reading rate with their purpose for reading. • Ask the student if they needed to make any changes in their reading rate and why. If the student seems to be struggling with adjusting their reading rate to match the text, provide further instruction.

Adjust and Apply Different Reading Rates to Match Text Rubric

	4	3	2	1
	Exceeds Standard	**Meets Standard**	**Approaching Standard**	**Below Standard**
Adjust and Apply Reading Rates	The student successfully adjusts their reading rate to match the text and can verbalize the purpose for slowing down or speeding up their rate.	The student successfully adjusts their reading rate to match the text.	The student periodically will adjust their reading rate, but without consistency.	The student does not adjust and apply various reading rates to match the text they are reading.

Adjust and Apply Different Reading Rates to Match Text

Name: _____ Date: _____

Text Title	Purpose for Reading	Rate Used