



Assessing Student Learning

Goal	Expand Vocabulary
Strategy	Voracious Reading
Common Core Alignment	RF.1.4 RF.2.10, RI.2.10 RL.3.10, RI.3.10 RL.4.10, RI.4.10, L.4.6 RL.5.10, RI.5.10, L.5.6 RL6.10, RI.6.10, L6.6 RL.7.10, RI.7.10,L.7.6 RL8.10, RI8.10, L.8.6
Possible Text Selections	<i>A Quiet Place</i> by Douglas Wood <i>The True Story of the Three Little Pigs</i> by Jon Scieszka <i>Zoom Broom</i> by Margie Palatini <i>Mufaro’s Beautiful Daughters: An African Tale</i> by John Steptoe <i>The Rough Face Girl</i> by Rafe Martin <i>Harry Potter and the Sorcerer’s Stone</i> by J.K. Rowling <i>Hatchet</i> by Gary Paulsen <i>Duck for President</i> by Doreen Cronin <i>The Jolly Postman or Other People’s Letters</i> by Janet and Allan Ahlberg
Instruction	See Ready Reference Guide
Possible Options for Assessment	<p>Reading Log (example below) Students that need this strategy must increase their vocabulary and therefore, the amount of reading they do. The books they are reading must also be a “good fit.” In order to hold students accountable for this, a reading log can be filled out by the student that demonstrates the amount of reading they are doing and what new vocabulary they are learning. This can be done in their writing notebook or on a log such as the one provided below.</p> <p>Conferring</p> <ul style="list-style-type: none"> • Before asking students to read from their good fit book, ask if they have been voraciously reading from good fit books, ones that are in their reading level and they are interested in. • Ask students what new and interesting vocabulary terms they have located in their good fit books. • Ask students to read a portion of their good fit book. • After listening to the student read, ask what additional interesting vocabulary they read. • Discuss the importance of voraciously reading “good fit books” and locating new and exciting vocabulary terms. <p>If the student seems to be struggling with voracious reading to expand their vocabulary, provide further instruction.</p>

**These are possible assessment options for this strategy, however many options exist. Be mindful of your students and what will best serve their needs.*



Voracious Reading for Expand Vocabulary Rubric

	4	3	2	1
	Exceeds Standard	Meets Standard	Approaching Standard	Below Standard
Voracious Reading	The student successfully selects good fit books consistently that they are interested in, and locates new vocabulary that they use in their own speaking and writing.	The student successfully selects good fit books consistently that they are interested in and locates new vocabulary.	The student occasionally selects good fit books that they are interested in. Occasionally new vocabulary terms are identified.	The student does not select good fit books that they are interested in and does not locate new vocabulary terms.



Voracious Reading for Expand Vocabulary Book Log

Name: _____ Date: _____

Book Title	Appropriate Reading Level (yes or no)	Interesting to Read (yes or no)	New and Interesting Vocabulary

