Assessing Student Learning

Goal	Expand Vocabulary
Strategy	Use Dictionaries, Thesauruses, and Glossaries as Tools
Common Core Alignment	L.1.4 L.2.2 L.3.2 L.4.2 RI.5.7, L.5.4 L.6.4 L.7.4, L.7.5 L.8.4, L.8.6
Possible Text Selections	*Alice the Fairy* by David Shannon *Crickwing* by Janelle Cannon *Eyes and Ears* by Seymour Simon *King Bidgood's in the Bathtub* by Audrey Wood *Miss Nelson is Missing!* by James Marshall *No Jumping on the Bed!* by Tedd Arnold *Walter the Farting Dog* by William Kotzwinkle and Glenn Murray *Where the Wild Things Are* by Maurice Sendak *There Was an Old Lady Who Swallowed Fly Guy* by Tedd Arnold
Instruction	See **Ready Reference Guide**
Possible Options for Assessment ** These are possible assessment options for this strategy, however many options exist. Be mindful of your students and what will best serve their needs.*	**Sticky Notes** Students can mark words in their text that they need to look up in the dictionary, glossary, or thesaurus to increase their understanding of the word. **Word Collector** Students can record words on their Word Collector that they find interesting but need to increase their understanding of. **Conferring** - Before asking students to read from their good fit book, ask if they have recorded or marked any words that they needed to use a word-learning tool on. Discuss what tool they used, what they learned, and why they chose to use the word-learning tool on that particular word. - Ask students to read a portion of their good fit book. - After listening to the student read, ask if there are any additional words that they need to use a word-learning tool on. - If the student chooses to use a word-learning tool, monitor their use of the tool to ensure they are looking up the word correctly and it increases their understanding of the word. If the student seems to be struggling with using dictionaries, thesauruses, and glossaries as tools, provide further instruction.

Use Dictionaries, Thesauruses, and Glossaries as Tools Rubric

	4	3	2	1
	Exceeds Standard	**Meets Standard**	**Approaching Standard**	**Below Standard**
Tools	The student successfully uses various word-learning tools to increase their knowledge of words. The student can verbalize which tool they used, why they used it, and what they discovered about the word.	The student successfully uses various word-learning tools to increase their knowledge of words.	The student uses one type of word-learning tool to increase their knowledge of words.	The student does not use word-learning tools to increase their knowledge of words.