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| **Distance Learning – Week 1**  |
| **Lesson** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| Routine | Welcome | Welcome | Welcome | Welcome | Welcome |
| Share schedule | Share schedule | Share schedule | Share schedule | Share schedule |
| **Relationship Building** | Read Aloud (routine)[50 Back to School Books](https://www.thedailycafe.com/content/fifty-50-back-school-books) | Read Aloud[50 Back to School Books](https://www.thedailycafe.com/content/fifty-50-back-school-books) | Read Aloud[50 Back to School Books](https://www.thedailycafe.com/content/fifty-50-back-school-books) | Read Aloud[50 Back to School Books](https://www.thedailycafe.com/content/fifty-50-back-school-books) | Read Aloud[50 Back to School Books](https://www.thedailycafe.com/content/fifty-50-back-school-books) |
| Modeled Writing – morning message | Modeled Writing – story of 1st day | Modeled Writing – acrostic poem | What do we have in common?  | Heart Map |
| Check-in/ Check-out (routine) one word in/ one word out | Breathing techniques Self-awareness | Tracker – One thing proud of or grateful for | The best thing that happened to me today (or yesterday) | Story chain |
| [Name story](https://www.thedailycafe.com/content/your-name-matters) – introduce self and share pronunciation of name. Share 1 fun fact about self. | [Name story](https://www.thedailycafe.com/content/your-name-matters) – what do your friends and family call you? Nicknames? | [Name story](https://www.thedailycafe.com/content/your-name-matters) – acrostic poem | [Name story](https://www.thedailycafe.com/content/your-name-matters) – How did you get your name? | [Name story](https://www.thedailycafe.com/content/your-name-matters) – What are the names of those you live with |
| **Communicating Expectations** | [Online participation](https://www.thedailycafe.com/content/using-10-steps-distance-learning) (10 steps)+navigation (mute/ name/video) | [Online Participation](https://www.thedailycafe.com/content/using-10-steps-distance-learning) (10 Steps)+manners | [Online Participation](https://www.thedailycafe.com/content/using-10-steps-distance-learning)  (10 Steps)+using tools | [Online Participation](https://www.thedailycafe.com/content/using-10-steps-distance-learning)  (10 Steps)review | [Online Participation](https://www.thedailycafe.com/content/using-10-steps-distance-learning)  (10 Steps)review |
| Other (communicate with teacher, email, instruction, login, grades, absenteeism, questions, tech issues, lunch, etc.) | Other | Other | Other | Other |
| **Foundation Lessons** | [Finding a good-fit work space](https://www.thedailycafe.com/content/finding-good-fit-space) [Kid Teacher reviews SPACE](https://www.thedailycafe.com/content/kid-teacher-shares-her-space) | Students share their good-fit work space | Review good-fit work space  | Review I PICK with [bookmark](https://www.thedailycafe.com/articles/I-PICK-Bookmark) and [student video](https://www.thedailycafe.com/content/reviewing-good-fit-books) or [Kid Teacher](https://www.thedailycafe.com/content/read-texts-are-good-fit-kid-teacher) | Introduce stamina chart |
| [Review 3 ways to read a book](https://www.thedailycafe.com/content/kid-teacher-reviews-three-ways-read-book) with Kid Teacher |
| [Finding reading material](https://www.thedailycafe.com/content/online-reading-resources) /[Virtual Classroom Library](https://www.thedailycafe.com/content/how-make-virtual-classroom-library) | [3 ways to read a book](https://www.thedailycafe.com/content/3-ways-read-book%E2%80%93even-intermediate) | [Good-fit books](https://www.thedailycafe.com/content/introducing-i-pick)  [(I PICK)](https://www.thedailycafe.com/content/introducing-i-pick) (see strategy instruction for lesson) | Modeled Writing – underline words you don’t know how to spell | Modeled Writing – underline words you don’t know how to spell |
| **Strategy Instruction** | [Set a purpose for reading](https://www.thedailycafe.com/sites/default/files/downloadable_resources/RRG_C1_Set_Purpose.pdf) (We do this all year to become better readers and you need to find a good-fit spot) | Review Set a Purpose for Reading – [Kid Teacher](https://www.thedailycafe.com/content/set-purpose-reading-kid-teacher) | [Good Fit Books](https://www.thedailycafe.com/content/read-texts-are-good-fit-model-lesson) model lesson (see foundation lesson) | [Check for Understanding](https://www.thedailycafe.com/sites/default/files/downloadable_resources/RRG_C3_Check_Understanding.pdf) May use this [video](https://www.thedailycafe.com/content/check-understanding-during-read-someone) | [Check for Understanding Review with Kid Teacher](https://www.thedailycafe.com/content/check-understanding-monitor-and-self-correct-kid-teacher) |
| **Stamina Building** | [Brain Break](https://www.thedailycafe.com/content/brain-breaks-virtual-or-person)  | [Brain Break](https://www.thedailycafe.com/content/brain-breaks-virtual-or-person) | [Brain Break](https://www.thedailycafe.com/content/brain-breaks-virtual-or-person) | Watch video 1 of [Reading at Home](https://www.youtube.com/watch?v=0gWmXFQRa4M&feature=emb_title)  | Watch video 2 of [Reading at Home](https://www.youtube.com/watch?v=F3Vsc1IUJmo&feature=youtu.be) |

Read at Home video series: <https://www.thedailycafe.com/content/reading-home-students>

Write at Home video series: <https://www.thedailycafe.com/content/writing-home-students>

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| **Relationship Building** |  |  |  |  |  |
| **Communicating Expectations** |  |  |  |  |  |
| **Foundation Lessons** |  |  |  |  |  |
| **Strategy Instruction** |  |   |  |  |  |
| **Stamina Building** |  |  |  |  |  |

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| **Distance Learning**  |
| **Routine** |  |
| **Relationship Building** |  |
| **Communicating Expectations** |  |
| **Foundation Lessons** |  |
| **Strategy Instruction** |  |
| **Stamina Building** |  |

 Sample

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|  | **Day 1** |
|  | Welcome |
| Share schedule |
| **10 Min** | Read Aloud – Read Our Class Is a Family by Shannon Olsen https://images-na.ssl-images-amazon.com/images/I/510g8NLbpNL._SX384_BO1,204,203,200_.jpg |
| **3 min** | [Brain Break](https://www.thedailycafe.com/content/brain-breaks-virtual-or-person) |
| **10 min** | [Online participation](https://www.thedailycafe.com/content/using-10-steps-distance-learning) (10 steps)+navigation (mute/ name/video) |
| **3 min** | [Brain Break](https://www.thedailycafe.com/content/brain-breaks-virtual-or-person) |
| **5 min** | Modeled Writing – morning message |
| **10 min** | [Finding a good-fit work space](https://www.thedailycafe.com/content/finding-good-fit-space) [Kid Teacher reviews SPACE](https://www.thedailycafe.com/content/kid-teacher-shares-her-space) |
| **3 min** | [Brain Break](https://www.thedailycafe.com/content/brain-breaks-virtual-or-person) |
| **10 min** | [Set a purpose for reading](https://www.thedailycafe.com/sites/default/files/downloadable_resources/RRG_C1_Set_Purpose.pdf) (We do this all year to become better readers and you need to find a good-fit spot) |

