Daily 5: First Day

All times are approximations and are dependent on your students and their ages.													
F O C U S	B R A I N	F O C U S	B R A I N	F O C U S	B R A I N	F O C U S L	S B T U A I M L I D N I A N G	F O C U S	S B T U A I M L I D N I A N G	F O C U S	S B T U M L I D N I A G	W H O L E	
L S S O N	B R E A K	L E S O N	B R E A K	L S S O N	B R E A K	L S S O N		L S S O N		L S S O N		G R O U P	
3 Ways To Read A Book		Reading Material		I-PICK Good-fit Books*		Read to Self I-Chart	Practice Read to Self At the end of the round, graph length on stamina chart	Read to Self I-Chart	Practice Read to Self At the end of the round, graph length on stamina chart	Read to Self I-Chart	Practice Read to Self At the end of the round, graph length on stamina chart	Share	
() 5-10 MINS	() 1-2 MINS	() 5-10 MINS	() 1-2 MINS	() 5-10 MINS	() 1-2 MINS	() 5-10 MINS	(VARIES	() 5-10 MINS	(VARIES	() 5-10 MINS	(VARIES	() 5-10 MINS	

^{*}Teach the I PICK lesson when your students are developmentally ready for it. This may be on day one for experienced students, later for young ones.