## Daily 5: First Day

All times are approximations and are dependent on your students and their ages.

FOCUS LESSON	3 Ways To Read A Book	<b>5-10 MINS</b>
BRAIN BREAK		(L) 1-2 MINS
FOCUS LESSON	Reading Material	(L) 5-10 MINS
BRAIN BREAK		(L) 1-2 MINS
FOCUS LESSON	I-PICK Good-fit Books*	(L) 5-10 MINS
BRAIN BREAK		(L) 1-2 MINS
FOCUS LESSON	Read to Self I-Chart	(L) 5-10 MINS
STAMINA BUILDING	Practice Read to Self At the end of the round, graph length on stamina chart	( VARIES
FOCUS LESSON	Read to Self I-Chart	(L) 5-10 MINS
STAMINA BUILDING	Practice Read to Self At the end of the round, graph length on stamina chart	( VARIES
FOCUS LESSON	Read to Self I-Chart	(L) 5-10 MINS
STAMINA BUILDING	Practice Read to Self At the end of the round, graph length on stamina chart	( VARIES
WHOLE-GROUP	Share	(L) 5-10 MINS

<sup>\*</sup>Teach the I PICK lesson when your students are developmentally ready for it. This may be on day one for experienced students, later for young ones.

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