

Count on Me Written and Illustrated by Miguel Tanco

	Strategy	Notes
Comprehension	Set purpose for reading	<p><b>Infer:</b> This book is rich with place to infer.</p> <ul style="list-style-type: none"> <li>○ What might the children waiting for a turn be thinking/saying? Page 21-22</li> <li>○ What is the difficult group problem they need to solve? Pages 23-24</li> </ul> <p><b>Visual Elements:</b> Miguel Tanco tells much of the story through his math-rich illustrations.</p> <ul style="list-style-type: none"> <li>○ The main character tells us that her dad has a passion. Read the picture to see what it is. Pages 1-2 What is her mom’s passion? Pages 3-4</li> <li>○ The author tells us that her brother loves music. Read the picture to see what instrument he plays. Pages 5-6</li> <li>○ What kinds of things did the main character try as she endeavored to discover her own passion? Pages 7-10</li> <li>○ Study the pictures to discover all the ways Miguel Tanco incorporates math.</li> </ul> <p><b>Author’s Purpose:</b> Why do you think Miguel Tanco titled this book Count on Me?</p>
	Use prior knowledge to predict and connect with text	
	Check for understanding; monitor and self-correct	
	Back up and reread	
	Make and adjust mental images; use text to confirm	
	Ask questions throughout the reading process	
	Make and adjust predictions; use text to confirm	
	<b>Infer and support with evidence</b>	
	Recognize literary elements	
	Retell; include sequence of main events	
	Summarize text; include important details	
	Use main ideas and supporting details to determine importance	
	Use text features to learn important information	
	<b>Analyze how visual elements integrate and contribute to the meaning of text</b>	
	<b>Determine and analyze author’s purpose and support with text</b>	
Recognize and explain cause and effect relationships		
Compare and contrast within and between texts		
Read voraciously		
Accuracy	Look carefully at letters and words	<p><b>Chunk letters:</b> “There are <b>geometric</b> shapes on the playground.” This word may seem forbidding at first, but when broken into four chunks, it is easy to figure out.</p> <p><b>Cross-check:</b> “At home, everyone has a <b>passion</b>.” When read phonetically, this word doesn’t sound right or make sense, even though it looks right. Model adjusting until the word meets all three cross-check criteria. Page 1</p>
	Use beginning and ending sounds	
	Blend sounds; stretch and reread	
	<b>Chunk letters and sounds together</b>	
	Flip the sound	
	Recognize high-frequency words on sight	
	Use picture clues	
	<b>Cross-check: Do the words... look right, sound right, make sense?</b>	
	Use prior knowledge and context	
	Skip the word, then come back	
Read voraciously		
Fluency	Read texts that are a good fit	The text is simple, but provides a perfect opportunity to talk about how commas and ellipses influence phrasing.
	<b>Use punctuation to enhance phrasing and prosody</b>	
	Adjust & apply different reading rates to match text	
	Reread text	
Expand Vocabulary	Read voraciously	There are several wonderful words to attend to: passion, geometric, concentric, infinite, fractals, polygons, trajectories.
	<b>Tune in to interesting words</b>	
	Use prior knowledge and context clues	
	Use pictures, illustrations, and diagrams	
	Use word parts	
	Apply understanding of figurative language	
	Use reference tools such as dictionary, thesauruses, and glossaries	
Ask someone to define the word for you		
Read voraciously		