# The CAFE Menu

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<td><em>I understand what I read</em></td>
<td><em>I can read the words</em></td>
<td><em>I can read accurately, with expression, and understand what I read</em></td>
<td><em>I know, find, and use interesting words</em></td>
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## STRATEGIES

### Comprehension
- Check for understanding
- Back up and reread
- Use prior knowledge to connect with text
- Make and adjust predictions; use text to confirm
- Infer and support with evidence
- Make a picture or mental image
- Monitor and fix up
- Ask questions throughout the reading process
- Use text features (titles, headings, captions, graphic features)
- Summarize text; include sequence of main events
- Use main idea and supporting details to determine importance
- Determine and analyze author’s purpose and support with text
- Recognize literary elements (genre, plot, character, setting, problem/resolution, theme)
- Recognize and explain cause-and-effect relationships
- Compare and contrast within and between text

### Accuracy
- Abundant easy reading
- Look carefully at letters and words
- Cross checking...
  - Do the pictures and/or words look right?
  - Do they sound right?
  - Do they make sense?
- Flip the sound
- Use the pictures...Do the words and pictures match?
- Use beginning and ending sounds
- Blend sounds; stretch and reread
- Chunk letters and sounds together
- Skip the word, then come back
- Trade a word/guess a word that makes sense
- Recognize words at sight

### Fluency
- Voracious reading
- Read appropriate-level texts that are a good fit
- Reread text
- Practice common sight words and high-frequency words
- Adjust and apply different reading rates to match text
- Use punctuation to enhance phrasing and prosody (end marks, commas, etc.)
- Read text as the author would say it, conveying the meaning or feeling

### Expand Vocabulary
- Voracious reading
- Tune in to interesting words and use new vocabulary in speaking and writing
- Use prior knowledge and context to predict and confirm meaning
- Use pictures, illustrations, and diagrams
- Use word parts to determine the meaning of words (prefixes, suffixes, origins, abbreviations, etc.)
- Ask someone to define the word for you
- Use dictionaries, thesauruses, and glossaries as tools

## BEHAVIORS THAT SUPPORT READING
- Get started right away
- Stay in one spot
- Work quietly
- Read the whole time
- Increase stamina
- Select and read good-fit books

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