

# COLLABORATIVE WORK

## Launching Brief

### ➔ PHASE 1: FOUNDATION LESSONS

Teach these lesson before launching Collaborative Work:

- Choose a partner (optional)
- Choosing a good fit S.P.A.C.E. to work
- What is collaborative engagement?
  - Check for understanding
  - Listen and talk
  - Voice level and tone (respectful)
  - Coaching or time?
- Material management (book boxes, notebook, computer/device)
- Think: What is my purpose?

### ➔ PHASE 2: COLLABORATIVE WORK (TEACHER-DIRECTED)

Use the 10 Steps to Teaching and Learning Independence to launch Collaborative Work:

- 1 | Identify what is to be taught:  
Collaborative Work
- 2 | Set a purpose: Create a sense of urgency
- 3 | Identify the behaviors of Collaborative Work on I-chart
- 4 | Model most-desirable behaviors
- 5 | Model least-desirable behaviors, then most-desirable behaviors (same student)
- 6 | Students check-in and state their intention
- 7 | Students practice sustained effort and engagement
- 8 | Monitor student engagement- informative quick checks and behavior conferences
- 9 | Use a quiet signal- come back to group
- 10 | Self-Reflection: "How did you do?"

SAMPLE I-CHART	
Students	Teacher
Fun! Respectful to Others	Learn More
Get started right away Stay in one spot Work the whole time Work quietly Ignore distractions Persevere	Work with students

### ➔ PHASE 2: COLLABORATIVE WORK (STUDENT-DIRECTED)\*

Read to Someone Lessons

- Who goes first
- What to read
- I read, you read
- Check for understanding

Write with Someone Lessons

- What to write

\*optional