



Assessing Student Learning

Goal	Comprehension
Strategy	Summarize Text; Include Sequence of Main Events
Common Core Alignment	RL1.2, RI.1.2 RL.2.5, RI.2.2 RL.3.5, RI.3.2 RL.4.2, RI.4.2, RI.4.3, RI.4.5 RI.5.2, L.5.2 RL.6.2, RI.6.2 RL.7.2 RL.8.2, RI.8.2
Possible Text Selections	<i>No Jumping On the Bed</i> by Tedd Arnold <i>That Book Woman</i> by Heather Henson <i>Spoon</i> by Amy Krouse Rosenthal <i>Wemberly Worried</i> by Kevin Henkes <i>Owen and Mzee: The True Story of a Remarkable Friendship</i> by Craig Hatkoff <i>Your Skin Holds You In</i> by Becky Baines <i>Chicken Sunday</i> by Patricia Polacco <i>Snowflake Bentley</i> by Jacqueline Briggs Martin
Instruction	See Ready Reference Guide
Possible Options for Assessment <i>* These are possible assessment options for this strategy, however many options exist. Be mindful of your students and what will best serve their needs.</i>	<p>The GIST (example below)</p> <p>The GIST strategy is a way for students to organize their thoughts about a particular text. Students must be able to summarize the text in 20 words or less, which forces students to capture the most important parts in their own words. This strategy will help those students that tend to include too many details, and also those students that need guidance in focusing on the key elements of a text.</p> <p>Conferring</p> <ul style="list-style-type: none"> • Before asking students to read from their good fit book, ask them to summarize what they have read thus far in their text. Listen to see if students are including the main points that are essential to the text and including the story elements. Students must also be putting details in a sequential order. • Ask students to read a portion of their good fit book. • After listening to the student read, ask students to summarize that particular portion of the text. <p>If the student seems to be struggling with summarizing the text, provide further instruction.</p>



Summarize Text, Include Sequence of Main Events Rubric

	4	3	2	1
	Exceeds Standard	Meets Standard	Approaching Standard	Below Standard
Story Events	The student successfully summarized the story, stating or drawing the main ideas and using story elements.	The student summarized the story, stating or drawing the main ideas and the important events.	The student didn't capture enough key events or included too many.	The student did not capture key events.
Sequence	The student successfully summarized the story in sequential order using transition words.	The student successfully summarized the story in sequential order.	The student placed some events in the incorrect order, making it difficult to understand.	The student did not place events in the correct order, making it difficult to understand.



Summarizing Text; Include Sequence of Main Events

Name: _____ Date: _____

Text Title: _____

Who: _____

What: _____

When: _____

Where: _____

Why: _____

How: _____

Gist:

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

(Adapted from Read-Write-Think, 2004)

