Assessing Student Learning

Goal	Comprehension
Strategy	Recognize and Explain Cause and Effect Relationships
Common Core Alignment	RI1.1, RI.1.2, RI.1.3 RI.2.3 RL.3.3, RI3.3, RI3.8 RI.4.3, RI4.5 RI.5.3, RI.5.4
Possible Text Selections	*Click Clack Moo* by Doreen Cronin *Dog Breath* by Dav Pilkey *This Is Just To Say; Poems of Apology and Forgiveness* by Joyce Sidman *Why Mosquitoes Buzz in People's Ears* by Verna Aardema *The Day Jimmy's Boa Ate the Wash* by Trinka Hakes Noble *If You Give a Mouse a Cookie* by Laura Numeroff *Alexander and the Terrible, Horrible, No Good, Very Bad Day* by Judith *What Makes Day and Night* by Franklyn Branley *How Do Apples Grow* by Betsy Maestro *The Gardener* by Sarah Stewart *The Stray Dog* by Marc Simont
Instruction	See **Ready Reference Guide**
Possible Options for Assessment ** These are possible assessment options for this strategy, however many options exist. Be mindful of your students and what will best serve their needs.*	**Cause and Effect Graphic Organizer** (example below) Graphic organizers are a way for students to organize their thinking in a meaningful way. Teachers can easily read through the organizer and determine where students need additional instruction. **Conferring** - Before asking students to read from their good fit book, ask if they have identified any cause and effect relationships in their text. Listen to see if those relationships are identified and explained correctly. - Ask students to read a portion of their good fit book. - After listening to the student read, ask if they have identified any additional cause and effect relationships in the text. If the student seems to be struggling with identifying cause and effect relationships, provide further instruction. Use specific language to ensure that students understand the various vocabulary that signals a cause and effect relationship. Students must also understand that certain causes must be inferred.

Recognize and Explain
Cause and Effect Relationships Rubric

	4	3	2	1
	Exceeds Standard	**Meets Standard**	**Approaching Standard**	**Below Standard**
Relationships/ Explanation	The cause and effect relationships are accurately identified and clearly explained.	The cause and effect relationships are accurately identified and somewhat explained.	The cause and effect relationships are identified but not explained.	No cause and effect relationships are identified.

Recognize and Explain
Cause and Effect Relationships
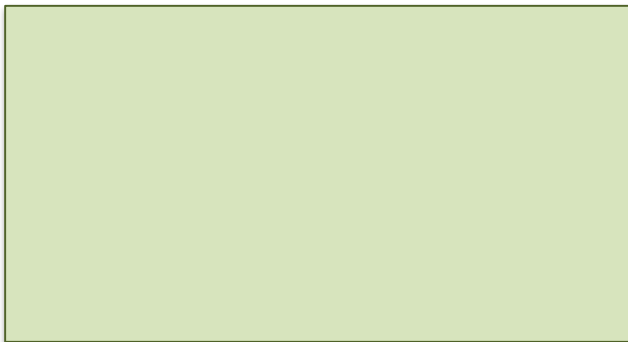
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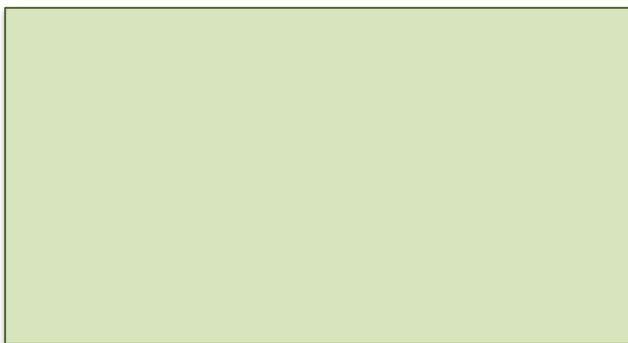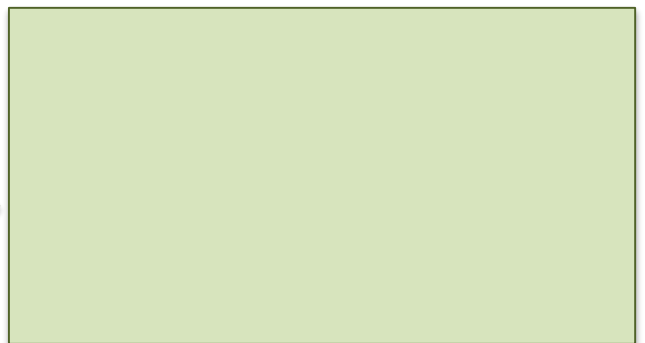Cause: Why Did It Happen   Effect: What Happened

Cause: Why Did It Happen   Effect: What Happened

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