

Brief Focus Lesson Template

<p>CAFE Goal</p>	<p>Identify the CAFE goal</p>
<p>CAFE Strategy</p>	<p>Identify the CAFE strategy to be taught.</p>
<p>Observe/Relate (1 – 2 min.)</p>	<p>The teacher provides a stimulus that relates students to the lesson content.</p> <ul style="list-style-type: none"> • <i>Remember when we...</i> • <i>What do you know about...?</i> • <i>Have you ever...</i> • <i>Yesterday we learned...</i>
<p>Teach and Reinforce (2 – 3 min.)</p>	<p>Establish purpose – <i>Today we are learning to...</i> Create urgency – <i>We are learning to ____ because....</i> Explicit teacher modeling – Teacher thinks aloud as he/she demonstrates a clear, multi-sensory model of a strategy or concept.</p>
<p>Practice (2 – 3 min.)</p>	<p>The children have a chance to try the new strategy or concept in order to deepen their understanding.</p> <ul style="list-style-type: none"> • <i>Turn and talk to your elbow buddy about...</i> • <i>On your dry erase board (or post it note)...</i> • <i>Think of one way you could... Who would like to share?</i> • In the process of using the strategy, ask students to help.
<p>Encourage and Plan (1 – 2 min.)</p>	<p>Reflect on new learning and summarize. Provide students with connections to what they are doing as readers and writers each day in the classroom. Pose questions or ideas for how this learning can be continued. Encourage students to be an active part of the closure of the lesson to ensure they get the most out of what was taught.</p> <ul style="list-style-type: none"> • <i>We just learned...</i> • <i>Today when you are reading or writing I want you to...</i> • <i>When is a good time to use this strategy?</i> • <i>Who will use this strategy when they read/write today?</i> • <i>I want to see you use this strategy when...</i>
<p>Common Core Alignment</p>	<p>Most strategies are applicable to all grade levels. Find the standard that aligns with your grade-level on our CAFE Menu/ CCSS Grade Level Matrix.</p>

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CAFE Goal	
CAFE Strategy	
Observe/Relate (1 – 2 min.)	
Teach and Reinforce (2 – 3 min.)	Establish purpose – Create urgency – Explicit teacher modeling –
Practice (2 – 3 min.)	
Encourage and Plan (1 – 2 min.)	
Common Core Alignment	