

## **Be Kind**

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Every action, no matter the size, can make a difference in someone else's life. This story is about a girl named Tanisha who spills purple grape juice all over herself at school. Her classmate (the main character) goes out of her way to make Tanisha feel better. The main character's kindness is contagious and spreads throughout her school, community, and world.

### **Strategy Instruction Possibilities**

#### **Comprehension**

- **Make and adjust predictions, use text to confirm.**
  - Look at the front cover. What do you see? What do you notice? What do you think this text is going to be about?
  - Pause on page 8. What does being kind mean to you? What are some ways you can be kind?
  - Do you have any predictions about what our main character is going to do for Tanisha?
- **Infer and support with evidence.**
  - After page 3, ask students to infer how Tanisha is feeling after spilling her grape juice.
  - Why do you think Tanisha ran into the hall?
- **Determine and analyze author's purpose and support with text.**
  - After reading, discuss the main idea for this story.
  - What do you think the author wants us to learn from this book? Ask students to show examples from the text that support their reasoning.

#### **Accuracy**

- **Skip the word, then come back.**
  - When students come to an unfamiliar word in a text, they can skip the word, then come back. This will allow them to gather context clues from the rest of the sentence to try to make sense of what word belongs there. Before students move on, they have to ask themselves three questions: Does it look right? Does it sound right? Does it make sense?

#### **Fluency**

- **Reread text.**
  - Have students go back and reread pages 4 and 5. Model for students how to pause at punctuation and change their tone to match the dialogue. Have students read the page in their head and then out loud. Reading more than once will allow students to focus on the appropriate expression and tone and worry less about decoding the text.

#### **Expand Vocabulary**

- **Tune in to interesting words.**
  - Ask students to be word detectives for new words they can add to their word study notebooks. Have students read the word, find the definition, use it in a sentence, and add it to their word notebooks. While reading this story point out the words *patient* and *splashes*. See what other new vocabulary words students find.