

Brief Focus Lesson

Comprehension: Monitor and Fix Up (Grade 6)

Text: *The Day-Glo Brothers* by Chris Barton

CAFE Goal	Comprehension
CAFE Strategy	Monitor and Fix Up.
Observe/Relate (1 – 2 min.)	Have you ever dreamed of becoming an inventor? Maybe you have an idea for a new type of computer or a video game that you want to create. Most people who invent things are good problem solvers. When they encounter a problem with making their invention work, they don't give up. They keep looking for ways to fix it. Successful readers solve problems, too. If part of their understanding breaks down, they think about the ways that they can fix up their meaning. They choose one of the many ways that they know to fix up meaning and apply it to what they are reading.
Teach and Reinforce (2 – 3 min.)	<p>Establish purpose – <i>Today we are learning to monitor and fix up.</i></p> <p>Create urgency – <i>We are learning to monitor and fix up because it will help us to understand the text so that we can enjoy it.</i></p> <p>Explicit teacher modeling – Today I am going to share part of a book entitled <i>The Day-Glo Brothers</i> by Chris Barton (<i>before reading, lightly pencil in page numbers for quick reference</i>). This book tells the story of Joe and Bob Switzer, two ingenious brothers who invented colors that glowed in the dark. They were great problem-solvers. Since I want to be sure that I understand this book as well as I can, I plan to monitor my meaning. If it breaks down, I will try to fix it. As a reader, I have many different ways that I can do this. Here are some ways that I fix up my meaning; you probably use a lot of them, too. <i>Dot the following on the board for a helpful visual.</i></p> <ul style="list-style-type: none">• Reread the text• Read on• Skim and scan• Summarize the text• Adjust my rate• Visualize the scene <p>That is a long list of ways to fix up meaning, isn't it? Listen as I read part of the text aloud and share how I monitor meaning and fix up when it breaks down.</p> <p><i>Begin reading the text and stop after page 7. Explain "I have to stop here because my meaning broke down. What can I do to fix it? I think that I will</i></p>

	<p>back up and reread the part that I didn't understand about what happened to Bob. I'll read slowly and really focus on the meaning. <i>Reread the targeted part of the text and state, "Wow! Rereading really helped me to zoom in on the text and cleared up my confusion. Now I get it—when Bob was working at his summer job, he got hurt. He fell down and hit his head. His health problems made it impossible for him to be a doctor. Because of his problems with his eyes, he had to recover in his dark basement. Rereading this part really helped me. When I reread, I usually find something that I may have missed the first time.</i></p>
<p>Practice (2 – 3 min.)</p>	<p>When you are reading, you probably solve problems, too. Here is your chance to show how you do it! Take the good fit book that you brought with you. Begin reading where you left off. After you read a sentence, paragraph, or page that is confusing, stop. On the sticky note that I have given you, write a question you have about what you are reading. Then back up and reread it. Think carefully about your reading. After you finish reading, answer your question on the other side of the sticky note. (<i>You can collect the sticky notes to gain more insight about how students are using this strategy</i>). <i>When students are finished, ask "How did rereading this part help you to understand better?" Note: if students do not have the need to fix up their meaning during their reading, they can write about a fix-up strategy that they often use.</i></p>
<p>Encourage and Plan (1 – 2 min.)</p>	<p>We just learned about how urgent it is to monitor and fix up when we read. As a reader, you are also a problem solver. You have several effective ways to solve your problem when your meaning breaks down. What are some of these ways to fix up meaning that you plan to use? (<i>Call on a few volunteers</i>). Whenever you read, you are responsible for monitoring your meaning and fixing up your comprehension when it breaks down. This is a big responsibility for every reader, but you can do it! Use this important strategy each time you read your good fit books at home or at school.</p>
<p>Common Core Alignment</p>	<p>Most strategies are applicable to all grade levels. Monitor and Fix Up aligns with Standard RL.6.10 on our Grade 6 CAFE Menu or CCSS Grade Level Matrix.</p>