

Brief Focus Lesson

Fluency: Read Appropriate-Level Texts that are a Good Fit (Grade 6)

Texts: Teacher-selected newspaper, magazine, and novel

<p>CAFE Goal</p>	<p>Fluency</p>
<p>CAFE Strategy</p>	<p>Read appropriate-level texts that are a good fit</p>
<p>Observe/Relate (1 – 2 min.)</p>	<p>Have you ever taken a long, <i>very long</i>, trip on a plane, a bus, or a train? Whenever I plan for a long trip, the first thing that I do is go to the bookstore or the library. I pick a few interesting things to read so that I won't get bored on my trip. I might select a mystery book, a magazine, a newspaper, a novel, or even a recipe book. Of course, before I choose any thing to read, I check that I'm interested in it, that I know the words, and that I can understand it. That way, I know I will really enjoy what I am reading! Best of all, the time will go by really quickly on that long ride because I'm having so much fun reading.</p>
<p>Teach and Reinforce (2 – 3 min.)</p>	<p>Establish purpose – Today we are learning to read appropriate level texts that are a good fit.</p> <p>Create urgency – We are learning to read appropriate level texts that are a good fit because we want to enjoy what we read and become better readers.</p> <p>Explicit teacher modeling. (<i>Please note: for purposes of illustration, I have referred to a newspaper, novel, and magazine; you can use the same types of texts or ones of your own choosing</i>). Whenever I want to read a book, magazine, or newspaper, I use the I PICK method to decide if it is a good fit for me (Boushey & Moser, 2014). You probably remember that I PICK stands for I Look at a Book, Purpose, Interest, Comprehend, and Know the Words. I check all of these to make sure that I am reading a good fit book. Let me show you what I brought with me to read on my last plane trip, and how I used I PICK. (<i>You might want to use an overnight bag or suitcase as a prop</i>). Here's the first thing I brought with me. I like to read about what's happening in the world, so this is the newspaper that I read in the airport. Before I bought it, I looked at it and thought about my purpose for reading, which was to learn more about current events. Then I made sure that I was interested in it—it contained a lot of exciting news, and I was eager to read it. To be sure that I could comprehend it, I skimmed a couple of brief articles on the first page. Sure enough, I understood what the reporters had written. Last of all, I scanned the words in those articles, and I felt sure that I knew them. The newspaper was a good fit, and I finished reading it while I was waiting for the plane to arrive!</p> <p>Something else that I brought with me to read was a book called <i>The BFG</i> by Roald Dahl. Before I checked it out of the library, I used I PICK to be sure that it was a good fit for me. I looked at the book and knew that it would meet my purpose of being entertained. Since I have read other Roald Dahl books, I knew that it would interest me. I scanned a couple of pages and comprehended what I read; I made sure that I knew the words, too.</p>

	<p>Last of all, here is a photography magazine that I bought for the flight home. This magazine was actually my second choice. I used I PICK for the first photography magazine that I was going to get. Even though it would meet my purpose of helping me learn more about different cameras, it was so difficult. Just from scanning a couple of articles, realized that I didn't understand it. The words were just too hard. There were photography terms in the article that I had never seen before. So, I reached for another camera magazine and used I PICK; this time, the magazine was exactly what I was looking for. I understood it, and I knew the words, so it was fun to read.</p>
<p>Practice (2 – 3 min.)</p>	<p>You just heard me share the way that I chose what to read on a long plane ride. On a sticky note, jot down the ways that you know a book is a good fit for you. Then, on the back of this sticky note, write the title of the good fit book that you are reading now; then explain how it is helping you to grow as a reader. Be sure to write your name on your sticky note because I will collect them. (<i>You can refer to these sticky notes during conferences if you choose</i>). When everyone is done, I'll ask you to share your ideas with an elbow partner. Then we will sum up why it is so important for all of us to read good fit books.</p>
<p>Encourage and Plan (1 – 2 min.)</p>	<p>We just learned how important it is to read appropriate level texts that are a good fit. How will you know when you find a good fit book? (<i>Students should incorporate principles of I PICK in their response by noting that they look at a book, make sure that it meets their purpose for reading, that they have interest in the topic, that they can comprehend the text, and that they know the words</i>). Whether you are reading at school, at home, or even on a long trip, make sure that you have a good fit book. This is the best kind of book for you to read. It makes you feel comfortable and confident as a reader!</p>
<p>Common Core Alignment</p>	<p>Most strategies are applicable to all grade levels. Read appropriate level texts that are a good fit aligns with Standards RL.6.10 and RI.6.10 on our Grade 6 CAFÉ Menu or CCSS Grade Level Matrix.</p>

Reference

Boushey, G., & Moser, J. (2014). *The daily 5 (second edition)*. Portland, ME: Stenhouse.