Brief Focus Lesson

Abundant Easy Reading for Grade 5 Text: *Honus & Me* by Dan Gutman

CAFE Goal	Accuracy
CAFE Strategy	Abundant Easy Reading
Observe/Relate (1 – 2 min.)	Many people love reading books about sports. Today I want to show you some of my favorites (take books out of a sports bag if you have one and share the titles and authors with students). They are not difficult to understand, and they don't have a lot of hard words. I use them for abundant easy reading. When I discover a new sports book written by a certain author, I'll often try to find other books by the same author. Right now, I'm reading Honus & Me by Dan Gutman. It's about a boy who finds an old and amazingly valuable baseball card; he travels back in time to meet one of the world's greatest players, Pittsburgh Pirate Honus Wagner. But I have lots of other sports books as well. For example, you'll see that I have a couple of books about sports heroes written by David Adler. I have a book about an Olympic runner called Wilma Unlimited by Kathleen Krull, and I have a few sports novels written by Matt Christopher, and even some of the Comeback Kids Series by Mike Lupica (you can use any sports-themed books that you have in your school library). Not one of these books is difficult for me to understand; I can read all of the words, too. I enjoy reading the books, and after I read them, I want to read more!
	Establish purpose – Today we are learning to do abundant easy reading. Create urgency – We are learning to do abundant easy reading because it helps us to become better readers. Explicit teacher modeling –Since you are fifth graders, you may have seen one of your teachers do the "good fit book" lesson using different sizes of shoes. Today I'm going to tell you about my book, Honus & Me. Probably none of Honus Wagner's baseball teammates wore the same size shoes! But they all had shoes that fit them just right! In the same way, each of us has different "good fit" books. A book that is a good fit for the person sitting next to you might not be a good fit for you. That's perfectly fine, because there's are lots and lots of books to choose from! Most of you have probably heard of a method called I PICK to select "good fit" books (Boushey & Moser, 2014). To check that a book is a good fit, let's review the I PICK method. When I chose to read Honus & Me, I followed these steps:

	 I looked at the book. I had a purpose for reading it. I was interested in learning more about baseball great Honus Wagner. I comprehended what I was reading. I knew all the words. 	
	I want to share part of <u>Honus & Me</u> with you now. As I read it, I will think aloud so that you can see how I am doing abundant easy reading. (<i>Read pages 27-28 to give students background about Honus Wagner</i>). Wow! What a great player Honus Wagner was—he was in the Baseball Hall of Fame! I can almost see and hear everything that is happening! I can read all of the words and I know what the author is saying! I really like the way this author, Dan Gutman, writes. Once I finish this book, I want to find other good fit books about sports and do more abundant easy reading! Then I can enjoy them when I read independently at school or at home.	
Practice (2 – 3 min.)	You've heard me talk about how I do abundant easy reading with one of my favorite books about sports. Think of one way you can become a better reader by doing abundant easy reading (students might say they become more confident, they can read more quickly, they gain more knowledge about a topic, they read more books by the same author, they explore different genres, they can tell their friends about good books etc.) Write your idea on a whiteboard. Who would like to share?	
Encourage and Plan (1 – 2 min.)	We just learned how doing abundant easy reading helps each of us to become a better reader. You should always have some abundant easy reading books in your box. They are books that are like good friends or teammates—you can visit them again and again, and you will always have a good time together! Books like those will make you feel more confident when you read.	
Common Core Alignment	Most strategies are applicable to all grade levels. Abundant Easy Reading aligns with Standards RL.5.10 and RI.5.10 on our <u>Grade 5 CAFE Menu/CCSS Grade Level Matrix.</u>	

Works Cited

Boushey, G., & Moser, J. (2014). The daily 5 (second edition). Portland, ME: Stenhouse.

Would you like to join a winning team? When you do Abundant Easy Reading, you will always be a Reading All-Star! Please fill out the Reading All-Star Team Pledge. You can proudly display your card in your reading notebook or book box.

	READING ALL-STAR TEAM PLEDGE			
NAME OF READER:				
☐ I WILL USE THE "I PICK" METHOD WHENEVER I SELECT A BOOK.				
□ I WILL FILL MY BOOK BOX WITH GOOD FIT BOOKS.				
☐ I PROMISE TO DO ABUNDANT EASY READING EVERY DAY!				
□ I PLEDGE TO BECOME THE BEST READER THAT I CAN BE!				
Signature		Date		
Here ar	e some ways that I can be a READING ALL	-STAR!		
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