

# Brief Focus Lesson

Abundant Easy Reading for Grade 4

Text: *My Librarian is a Camel* by Margriet Ruurs

<b>CAFE Goal</b>	Accuracy
<b>CAFE Strategy</b>	Abundant Easy Reading
<b>Observe/Relate</b>  (1 – 2 min.)	What do you know about people who are librarians? I know some librarians here at school and at the library near my house. From talking to them, I know that they love, <i>truly love</i> , books. If you are ever looking for a certain book, be sure that you ask a librarian to help you. They know the titles and authors of a lot of books, too. Librarians know where all the books in the library are located. They can tell you about different authors and all kinds of books that you might like. Many of them even know about “good fit” books. Remember that librarians are wonderful friends to have!
<b>Teach and Reinforce</b>  (2 – 3 min.)	<p><b>Establish purpose</b> – Today we are reviewing how to do abundant easy reading.</p> <p><b>Create urgency</b> – We are reviewing how to do abundant easy reading because it is the best way to become a better reader.</p> <p><b>Explicit teacher modeling</b> – When I talked to you about librarians, I thought of one of my favorite books. It is a book called <u>My Librarian is a Camel</u> by Margriet Ruurs. This exciting book tells about the different ways that librarians deliver books all over the world. Some transport books by boat, by train, or even by wheelbarrow. In various parts of the world, they may even use camels or elephants or donkeys to convey books to people who want to read. No matter how difficult it is, these librarians do everything that they can to deliver books to readers. In our school library, we can ask the librarians to help us find books; however, it’s important to be able to find good fit books on our own. Using the I PICK way of finding good fit books is very helpful (Boushey &amp; Moser, 2014). Listen as I read how a librarian in England delivers books using a wheelbarrow (<i>read pages 12-13</i>). As I read, think about whether you agree that it is a good fit book for me. <i>After reading that short excerpt of the book, ask:</i> Now that I shared some of the book with you, we’ll review I PICK using <u>My Librarian is a Camel</u>.</p> <p>Do you know what the letter I stands for? It stands for <b>I</b>, meaning myself. <b>I look at the book, <u>My Librarian is a Camel</u></b>. Everything about this book makes me want to read it. The title really captured my attention—how can a camel</p>

	<p>be a librarian? I like the colorful picture of the children and camels on the cover. I definitely think that it will be the kind of book that I like!</p> <p>How about <b>P</b>? The letter <b>P</b> stands for <b>Purpose</b>. I want to read the book because I want to find out more about how books are delivered by librarians in different parts of the world.</p> <p>What about <b>I</b>? The letter <b>I</b> stands for <b>Interest</b>. I have interest in this book because some of my friends are librarians.</p> <p>What does <b>C</b> stand for? The letter <b>C</b> stands for <b>Comprehend</b>. I can comprehend the book and understand what the author wants to tell me.</p> <p>What does <b>K</b> stand for? The letter <b>K</b> stands for <b>Know the words</b>. I know the words, which makes it easy for me to understand the text.</p> <p>Do you agree or disagree that <i>My Librarian is a Camel</i> is a good fit book for me? Put your thumbs up if you think it is a good fit book; put your thumbs sideways if you disagree. (<i>Ask students who disagree to explain why</i>).</p> <p>Whenever you are looking for a book to read for Abundant Easy Reading, remember to use <b>I PICK</b>.</p>
<p><b>Practice</b> (2 – 3 min.)</p>	<p>Today we are going to do a fun activity. I will call off numbers 1, 2, and 3 and ask you to make a small group of three. Student Number 1 will tell what <b>ABUNDANT EASY READING</b> is. Number 2 will tell about <b>I PICK</b> and Number 3 will explain what a <b>GOOD FIT</b> book is. Proceed to call off numbers and circulate as children are talking. (<i>If you would like to provide students with prompts, write on the board or whiteboard 1) Abundant Easy Reading is.... 2) I PICK stands for...3) A good fit book is ....</i>) As an extension activity, students can complete the Exit Slip on page 3.</p>
<p><b>Encourage and Plan</b> (1 – 2 min.)</p>	<p>We just learned how important it is to do abundant easy reading. It is one of the best things that we can do as readers. Even better, abundant easy reading is fun! When you do it, you learn about more books, different genres, and new writers. You build background about people, places, and things. So, keep doing abundant easy reading whenever you can! Every day, you'll see yourself get stronger and stronger as a reader.</p>
<p><b>Common Core Alignment</b></p>	<p>Most strategies are applicable to all grade levels. Abundant Easy Reading aligns with Standards <b>RL.4.10</b> and <b>RI.4.10</b> on our <a href="#">Grade 4 CAFE Menu/CCSS Grade Level Matrix</a>.</p>

**Works Cited**

Boushey, G., & Moser, J. (2014). *The daily 5*. Portland, ME: Stenhouse.



Abundant Easy Reading is:

I PICK stands for:

A "good fit book" is: