

Brief Focus Lesson

Accuracy: Use the Pictures . . . Do the Words and Pictures Match? (Grade 4)

Text: *Sailing the Great Barrier Reef* by Alex Woolf

CAFE Goal	Accuracy
CAFE Strategy	Use the pictures . . . Do the words and pictures match?
Observe/Relate (1 – 2 min.)	<p>Often people like writers, illustrators, and photographers work together on a book. As a team, they make important decisions. They choose what pictures, drawings, maps, and charts to include. These pictures, illustrations, and other features appear for a reason. They give readers valuable information. By studying the pictures, we can figure out an unknown word if we are unsure of it. As we read, we can often use the pictures to figure out and understand the words.</p>
Teach and Reinforce (2 – 3 min.)	<p>Establish purpose – Today we are learning to use the pictures and make sure that the words and pictures match.</p> <p>Create urgency – This strategy helps us read accurately.</p> <p>Explicit teacher modeling – “This book is called <i>Sailing the Great Barrier Reef</i> by Alex Wolfe” (<i>share the cover</i>). If possible, use a document camera so that students can see the text and pictures clearly. “Since this is a nonfiction book, the writer has divided it into chapters that tell about different things he saw on his adventure.” (<i>Show the table of contents</i>).</p> <p>Pages 4-5: Explain that looking at the pictures helps readers to get an idea about the topic. “The writer has included the map for a special reason.” To provide background, share the map on page 4 that uses a dotted red line to show the path of his journey; read page 5 aloud.</p> <p>Pages 6-7: “The writer has included a few different pictures and illustrations here. These pictures give readers information and can help them to understand the words, too. If I am not sure of a word, I can try to decode it and find out if it matches the picture.” Read pages 6-7 aloud.</p> <p>“This chapter is called <i>A Tourists’ Paradise</i>.” I know the word <i>paradise</i> means a beautiful place. I am not quite sure of that word <i>Tourists</i>, but I see a smaller word <i>Tour</i> in it. Once my family went on a bus tour of the city to see cool new places, so I think that a <i>tour</i> is a trip. I know that the suffix – <i>ist</i> means someone who does something, so I think that a <i>tourist</i> is someone who goes on a trip to see interesting sights. Let me try to match this word with a picture.</p>

	<p>Read the section entitled <i>September 5</i> and explain that the writer says he sees many more tourists at the Great Barrier Reef than he did before. Point out the picture on the bottom of the page and explain that these people are <i>tourists</i>. They are on some kind of structure that lets them see things underwater. “I’m right—The word and picture match. <i>Tourists</i> must be people who go on trips to see interesting things.”</p> <p>In the section called <i>A Growing Industry</i> at the bottom of the page, point out the word <i>tourism</i>. Explain that it also contains the smaller word <i>tour</i> so it must be related to going on a tour. The text says that <i>tourism</i> “became a major industry in the 1970s and 1980s,” and it says that this is a profitable business. The photographs of the large boat and the tourists help me to understand what <i>tourism</i> means. It is a business created to serve people on vacation. Visitors to the Great Barrier Reef help this business of <i>tourism</i> to grow by spending money on their trips.</p>
<p>Practice (2 – 3 min.)</p>	<p>On page 6, the writer describes some tourist activities like scuba diving. I know what scuba diving is, but I saw a couple of words that were new to me. They were the words <i>snorkelers</i> and <i>snorkeling</i>. I decoded them, and I think that they are related to water sports, but I am not really sure. How might the picture at the bottom of page 7 help readers understand these words better? Explain your thinking on the index cards I will distribute. You can use this sentence frame to get started if you like:</p> <p>Using the picture on page 7 helps readers to understand that _____.</p> <p><i>Students might say that the picture helps them to understand that snorkelers are people who float on the water to explore; they might explain that snorkeling enables people to explore the waters around them. They might add that they wear special equipment like face masks and flippers when they do this sport.</i></p> <p>When students have finished, collect index cards and read a few responses aloud. Invite students to summarize how using the pictures helps people to read with accuracy and understanding.</p>
<p>Encourage and Plan (1 – 2 min.)</p>	<p>Using the pictures and making sure that the words and pictures match is a valuable strategy. You can use it when you are reading different genres. It will help you when you read about science and social studies. Look closely at the pictures, illustrations, charts, and maps that the author has given you. Remember that the writer has included these to help you as a reader. When you are unsure of a word, try to decode it and check that the word you think it is matches the picture.</p>
<p>Common Core Alignment</p>	<p>Most strategies are applicable to all grade levels. Use the pictures . . . Do the words and pictures match? aligns with Standard RL.4.7 on our Grade 4 CAFE Menu or CCSS Grade Level Matrix.</p>