

Brief Focus Lesson

Tune In to Interesting Words and Use New Vocabulary in Speaking, Reading, and Writing for Grade 3

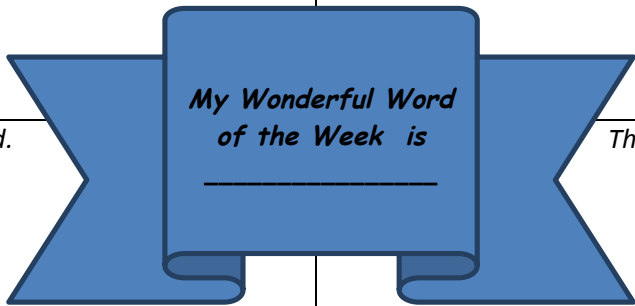
Text: *The Boy Who Loved Words* by Roni Schotter

CAFE Goal	Expand Vocabulary
CAFE Strategy	Tune in to interesting words and use new vocabulary in speaking, reading and writing.
Observe/Relate (1 – 2 min.)	<p>What do you know about hidden treasures? I learned something about a hidden treasure from my grandfather. One day when I went to visit him, he asked me if I saw a treasure on the bookcase. I looked at the bookcase, but I didn't see any shiny coins or sparkly jewelry. I felt confused.</p> <p>"The treasure is right here, inside my journal," he answered as he took a thick notebook with a black leather cover off the shelf.</p> <p>"That's a notebook," I said. "Why do you call it a treasure?"</p> <p>"Because of all the wonderful words inside!" he explained. Each word is a treasure, and I try to collect a new one every day. Interesting new words make my writing and speaking sound sparkly and shiny and allow me to read the words easily when I come to them in stories."</p> <p>From that day on, I've always thought of words as treasures, and I hope you do too!</p>
Teach and Reinforce (2 – 3 min.)	<p>Establish purpose—Today we are learning to tune in to interesting words and use them in our speaking and writing.</p> <p>Create urgency—We are learning to tune in to interesting words because the more words we know, the better we can understand what we read. We also use interesting words to express our ideas when we talk or write.</p> <p>Explicit teacher modeling—I want to share part of a book with you today that has lots and lots of wonderful, interesting, and unusual words. The book is <i>The Boy Who Loved Words</i> by Roni Schotter. The main character is a boy named Selig. Like my grandpa, Selig thought words were treasures, and he loved to collect them. He wrote his wonderful words on pieces of paper and carried them everywhere with him. To keep his words near, he stuffed them in his pockets, his hat, his socks, his sleeves, and his shirt.</p>

	<p>Listen as I read the first page of the text. <i>After reading the first paragraph, say, “I think Selig will have an interesting collection of words. I’m going to keep reading and model for you how I tune in to the unusual and interesting words. As you read the second paragraph, stop after each unusual word and write it on a piece of chart titled “Tune In to Interesting Words.”</i> Wow! I’m going to add the word “tintinnabulating” to my chart—I don’t think I’ve ever heard that word before! I noticed this book has a glossary. The glossary is like a dictionary for some words in this book. So I’m going to look there and see what it means. <i>Model looking in the glossary for the word.</i> Do you want to take a guess what it means? Can we get any clues from the story? “Tintinnabulating” means making a sound like bells. What a fascinating word! I’ll add the words “tantalizing,” “percolated,” and “stirring,” too! I’m so glad that I tuned in to those words! They are real treasures.</p>
<p>Practice (2 – 3 min.)</p>	<p>Now it is your time to go on a quick treasure hunt for an interesting word. Please take out your word collector (if students do not have a word collector, ask them to take a good fit book from their book box and select an interesting word). Write the word on a sticky note. On the back of the sticky note, write your name and tell why you chose the word. Place it on the “Tune In to Interesting Words” chart. I’ll pick a few from the chart today and each day this week, so we’ll all be able to tune in to some new and interesting words! We can add them to our word collectors, too.</p>
<p>Encourage and Plan (1 – 2 min.)</p>	<p>Use this strategy when you read your good fit books. Pay attention to words that are unusual, words that make you think of sounds like “tintinnabulating” and words that seem special. Remember that interesting words are hidden treasures, and they give you a rich vocabulary that you can use when you talk and write!</p>
<p>Common Core Alignment</p>	<p>Most strategies are applicable to all grade levels. Tune In to Interesting Words and Use New Vocabulary in Speaking and Writing aligns with Standards RL.3.4 and L.3.4 on our Grade 3 CAFE Menu and CCSS Grade Level Matrix.</p>

Wonderful Word of the Week

Each week, tune in to at least one interesting word and *really, really* get to know it. Add it to your Word Collector. Use it in your speaking and writing, too. Here's a tool that will help you to keep track of an interesting new word and the number of times you use it in your speaking and writing.

<i>This is the title of the text where I found this word.</i>		<i>Here is a sentence that uses this word.</i>		
<i>Here is the definition of this word.</i>		<i>This is why I chose this word.</i>		
 <p style="text-align: center;"><i>My Wonderful Word of the Week is</i> _____</p>				
<p>For the next five days, put a tally mark in the correct part of the box each time you use the word when you talk or write. Remember to keep on using it this week and all through the year!</p>				
Day 1	Day 2	Day 3	Day 4	Day 5
Speaking	Speaking	Speaking	Speaking	Speaking
Writing	Writing	Writing	Writing	Writing