

Brief Focus Lesson

Abundant Easy Reading for Grade 3

Text: *Horrible Harry Takes the Cake* by Suzy Kline

CAFE Goal	Accuracy
CAFE Strategy	Abundant Easy Reading
Observe/Relate (1 – 2 min.)	<p>Did you ever have a bad day? I have! Yesterday my alarm clock did not go off. I got up twenty minutes later than usual, so I had to hurry. Unfortunately, I tripped and fell. I was lucky that I didn't get hurt. Then I realized that I had forgotten my lunch at home. The day wasn't off to a good start. At lunch time I decided that I needed a good laugh. So I reached for a book from my shelf. The book that I chose was <u>Horrible Harry Takes the Cake!</u> I knew all of the words. I understood everything that Harry and his friends did and said. It was fun to learn about the mystery and even more fun to read about the ways that Harry and his friends tried to solve it. Before lunch was over, I was halfway through the book. I was smiling thinking about Harry and his friends in Room 3B, and suddenly the day wasn't so bad after all. Reading an enjoyable book that was easy to understand made me feel so much better! I decided to go to the library after school and check out more <u>Horrible Harry</u> books!</p>
Teach and Reinforce (2 – 3 min.)	<p>Establish purpose – We are learning to do abundant easy reading because it makes us better readers.</p> <p>Create urgency – All of us want to be better readers, and one of the best ways to do this is through abundant easy reading. It's a simple fact that the more we read good fit books, the better we become at reading.</p> <p>Explicit teacher modeling – Let me explain why I picked this book to read. (<i>Hold up <u>Horrible Harry Takes the Cake</u></i>). I used the I PICK method that some of you might know. (<i>Refer to your anchor chart or write I PICK on the board.</i>) Let's go over each letter in I PICK.</p> <p>I means I—I looked at the cover and then read the blurb on the back and the first few pages. Right away, I knew that it would make me laugh.</p> <p>P stands for Purpose--My purpose for reading this book was to be entertained. Plus, it is about third grade, and I loved third grade.</p>

	<p>I is for Interest; I am interested in the book because I wanted to read about the funny things that Harry and the other third graders do.</p> <p>C is for Comprehend. I understand what I am reading.</p> <p>The last letter K is for Know the words; I know every word in the part that I will read to you and all the other words in the book, too.</p> <p>The book <u>Horrible Harry Takes the Cake</u> tells how Harry and his friends in Room 3B try to figure out the identity of the man that their teacher is going to marry. It's a book that will make you laugh; of course, Harry does some horrible things! Listen to me read this funny part of the book about Harry's school day (pages 9-11), and you'll see what I mean. Since I comprehend the text, I know that the part I just read meant that Harry and his classmates in room 3B are going to write about animals. It was funny when the substitute teacher told the class that "someone could even pick the worm and defend its greatness!" I knew all of the words, too. I always pick good fit books for abundant easy reading, and you should, too!</p>
<p>Practice (2 – 3 min.)</p>	<p>Now turn and talk with a partner. Take out a "good fit" book from your book box. Have a brief conversation with your partner about your good fit book and abundant easy reading. Here are some sentence frames to help you get started:</p> <p>I select the book. When I see the cover and read the blurb about the book and a couple of pages, I know _____</p> <p>My PURPOSE for reading the book is _____</p> <p>I am INTERESTED in this book because _____</p> <p>I do/don't COMPREHEND what I am reading.*</p> <p>I do/don't KNOW almost every word.*</p> <p>Abundant Easy Reading helps me to _____</p> <p><i>*Remember, if you don't comprehend or know the words, this book is not a good fit for you!</i></p>
<p>Encourage and Plan (1 – 2 min.)</p>	<p>I want you to do abundant easy reading every day. You can do it at school or at home. You can even do it when you are on the bus. It will help you to become a better reader, and it's fun, too!</p>
<p>Common Core Alignment</p>	<p>Like most strategies, <i>Abundant Easy Reading</i> is applicable to all grade levels. Abundant Easy Reading aligns with Standards RL.3.10 and RI.3.10 on our Grade 3 CAFE Menu/ CCSS Grade Level Matrix.</p>

Works Cited

Boushey, G., & Moser, J. (2014). *The daily 5*. Portland, ME: Stenhouse.

You can use these prompts for a quick write, a brief partner discussion, a journal entry, or a reading conference.

Why should all readers do **Abundant Easy Reading** every day?

What are the titles of some **Abundant Easy Reading** books in your book box?
