

# Brief Focus Lesson

## Comprehension: Make a Picture or Mental Image for Grade 3

Text: *Hello Ocean, Hola Mar* by Pam Munoz Ryan

<b>CAFE Goal</b>	Comprehension
<b>CAFE Skill</b>	Make a Picture or Mental Image
<b>Observe and Relate</b> (2-3 min.)	<p>Have you ever wanted to find out about new places? Whenever I want to learn about new places, I start out by reading. I go to the library and find books and magazines that tell about places that I want to visit someday. I look on the Internet and find out more information about them, too. As I read, I'll start to make some pictures in my mind about the places I want to explore. The details help me to imagine the sights and sounds that I might experience there. It's like making a movie in my mind. Sometimes I can almost smell the air, touch the flowers, and taste the delicious foods I might eat there. If I ever visit this place from the movie in my mind, I can compare my images to what I actually see there. It will make the trip even more fun.</p>
<b>Teach and Reinforce</b> (2 – 3 min.)	<p><b>Establish purpose</b>—Today we are learning about the comprehension strategy <b>Make a Picture or Mental Image</b>.</p> <p><b>Create urgency</b>—We are learning to make a picture or mental image because we want to understand what the author is writing about. We want to feel that we can see, hear, smell, touch, and taste what the writer is describing.</p> <p><b>Explicit teacher modeling</b>—Today I will share part of the book <i>Hello Ocean</i> with you. This beautiful book tells about a girl's visit to the ocean. (<i>The pages are not numbered, so you might want to lightly pencil in the numbers. Read the following pages and share your images with the class.</i>)</p> <p><b>Pages 4-8:</b> In my mind, I can see the ocean changing color just like a chameleon does. I can see the green seaweed, too, and the waves as they roll to the shore. (<i>On chart paper or a white board, make a quick colorful sketch of the picture you describe.</i>)</p> <p>The author's words make me think of how big the ocean is, too. From her description, I can see the little pools of water near the rocks, too. (<i>Add</i></p>

	<p><i>these details to your drawing</i>). Look at the details from the text that I included in my picture. I used a variety of colors to show the different colors of the ocean. I included green seaweed and did my best to make the waves look like they are coming to shore.</p> <p>Now my mental picture is changing from when I started it. I will add some rocks and little pools of water to my drawing. I'm proud of how I used the pictures in my mind to make this drawing.</p>
<p><b>Practice</b> (2 – 3 min.)</p>	<p>It was so much fun for me to make a picture in my mind and share it with you. Now you will do the same thing. In this part of the text, the author tells more about the narrator's experiences at the ocean. Her words will help you to make some mental images and almost hear the sounds of the ocean. As I read, make a sketch of what you see in the movie in your mind. <i>Read pages 9-13. Students can draw in their readers' notebooks, on a whiteboard, or on a separate piece of paper. They might draw images such as crashing waves or faraway boats or swooping sea gulls.</i>) When I give the signal, you will share your picture and tell a partner about it. Be sure to point out about the details from the text that you used in your picture.</p>
<p><b>Encourage and Plan</b> (1 – 2 min.)</p>	<p>We just learned and practiced how to Make a Picture or Mental Image. This is a wonderful strategy that encourages us to use our imaginations and the words from the text to make a picture in our minds. I want you to use this strategy when you read today. It will make the book that you are reading come alive in your mind.</p>
<p><b>Common Core Alignment</b></p>	<p>Most strategies are applicable to all grade levels. Make a Picture or Mental Image aligns with Standards or mental image RL.3.7 on our <a href="#">Grade 3 CAFE Menu</a> or <a href="#">CCSS Grade Level Matrix</a>.</p>