

Brief Focus Lesson

Comprehension: Monitor and Fix Up (Grade 3)

Text: *City Green* by DyAnne DiSalvo-Ryan

CAFE Goal	Comprehension
CAFE Strategy	Monitor and Fix Up.
Observe/Relate	<p>At our school, people have many different kinds of jobs. Some work as teachers, but others work as monitors and help the school in different ways. A monitor checks that everything is all right and fixes things that go wrong. At school, there are people who work as monitors in the hallway, in the lunchroom, and on the playground.</p> <p>When I read, I am a monitor, too. I monitor my reading by checking that I understand what I read. If I don't understand what I am reading, I stop to fix my comprehension. This is called "self-monitoring" because I monitor my own reading.</p>
Teach and Reinforce	<p>Establish purpose – Today we are learning to monitor and fix up when our comprehension breaks down.</p> <p>Create urgency – We are learning to monitor and fix up because it helps us to understand our reading. It doesn't make any sense to keep reading when we don't understand part of a good fit book. We have to stop and use a fix-up strategy.</p> <p>Explicit teacher modeling –I was reading a good fit book called <i>City Green</i>. When I got to page 7 suddenly I didn't understand what was happening. So, I decided to stop, look again, and choose a fix-up strategy. There are many different fix-up strategies that I can pick such as <i>summarize text, go back and adjust my reading rate, reread the text, and skim and scan</i> (You may want to make a chart like the one pictured for student reference or reproduce it as a bookmark for student use.)</p>

**Monitor and Fix-up
Strategies**

- Summarize** the text.
- Reread** the text and think carefully about it.
- Read on** to see if the information becomes clearer.
- Skim and scan** the text to understand better.
- Ask** for help.

The one that I will use today is *keep reading to get more information*.

Listen as I read page 7 aloud. Hmm...on this page, the author is telling readers that Marcy and her neighbor Miss Rosa are doing something with coffee cans. My question is: What are Marcy and Miss Rosa going to do with coffee cans? I want to use a fix-up strategy to help me understand better.

Let me read on to see if the information becomes clearer. The author says that they plan to buy some seeds at the store. Then they are going to fill the coffee cans with dirt. Oh, I know--It's clear now! Marcy and Miss Rosa are going to plant the seeds in the coffee cans they fill with dirt. I'm so glad that I didn't give up! Monitoring my reading and using a fix-up strategy helped me to understand. Now I know what Marcy and Miss Rosa were planning to do with those coffee cans.

Practice

Choose a good fit book from your book box. Read a few pages and monitor your reading. Put a post-it note on a page when your understanding breaks down. Write a question you have about the text on the post-it note. Then, use a fix-up strategy to understand better. Write the name of the strategy you used on your post-it note. When we share today, I'll ask for volunteers to explain how they monitored their reading and used a fix-up strategy.

Encourage and Plan	We just learned how to monitor and fix-up so that we understand what we are reading. Today when you are reading and come to a part that you don't understand, try a fix-up strategy. Remember that there are many to choose from! You can decide to Summarize the text, Reread the text and think carefully about it, Read on to see if the information becomes clearer, Skim and scan the text to understand better or Ask for help. Any of these strategies will help you!
Common Core Alignment	Most strategies are applicable to all grade levels. Monitor and Fix up aligns with Standard RF.3.4 on our Grade 3 CAFE Menu or CCSS Grade Level Matrix .