

Brief Focus Lesson Template

Voracious Reading

Text: *Are You a Spider?* by Judy Allen and Tudor Humphries

CAFE Goal	Expand Vocabulary
CAFE Strategy	Voracious Reading
Observe/Relate (1 – 2 min.)	Have you ever wished that you knew thousands and thousands of words? You probably already do! Reading good fit books here at school, in the library, and at home helped you to learn those words. I'm just like you because I want to know more words, too. Whenever I read a new book, I try to expand my vocabulary by learning the meaning of some new words and using them when I talk and write. For example, currently I am reading a good fit book about spiders, and it has helped me discover so many interesting facts about them. I've already learned so many new words from this book. Now I want to explore more books about spiders and gain more new words. Learning new words makes me feel proud and confident! After I use them a few times, new words become old friends. That friendship starts with voracious reading!
Teach and Reinforce (2 – 3 min.)	<p>Establish purpose – Today we are learning to do voracious reading because books are filled with new and interesting words. The more we read good fit books, the more words that we encounter and learn.</p> <p>Create urgency – We are learning to do voracious reading because it helps us to learn new words. After we learn them from our good fit books, we can use them when we write stories, reports, and letters. We can use them when we talk to our classmates, our friends, and our families.</p> <p>Explicit teacher modeling – <i>(Please note: since the pages of this book are unnumbered, you might want to lightly pencil in the page numbers for easy reference).</i> "Here's a book about spiders that I think you will enjoy. It's called <i>Are You a Spider?</i> The authors are Judy Allen and Tudor Humphries. Listen as I read a few pages and point out a new word." <i>Begin to read and stop after the sentence, 'You have six spinnerets hidden under your body' on page 9.</i> "There's a word in that sentence that I've never seen before. Can you guess what it is? Yes, that's right—it's <i>spinnerets</i>. The next sentence says "They are for spinning silk thread." Hurray! Now I know a new word—it's <i>spinnerets</i>, and I know the meaning of it, too. I'm going to write that new word on a post-it note and place it on the inside back cover of the book just like this (<i>demonstrate</i>). I'll continue to add words to my post-it note as</p>

	<p>I read the book. I wonder how many I'll have by the time I finish...After school today, I will go to the library and check out some more books about spiders. When I'm done with those spider books, I want to read other good fit books about different kinds of arachnids. Maybe I'll pick books about tarantulas! Reading more books will help me to learn more words."</p>
<p>Practice (2 – 3 min.)</p>	<p>It's your turn to find some new words in a text from your book box. Put a post-it note on the inside of the back cover just like I did. Read a few pages from your book. Try to find a new word. Jot the word down on your post-it note. (If you can't find a new word, you can write one that is interesting). When we share, you'll be able to tell a partner about one of your new words. As you continue to read your book during <i>Read to Self</i> or <i>Read to Someone</i>, you can add more words to your post-it note. Later, you can add the new words from the book to your Word Collector if you have one.</p>
<p>"Encourage and Plan (1 – 2 min.)</p>	<p>We just learned how reading a lot of books helps us to expand our vocabulary. Each day you have the chance to read here at school and after school, too. That means that you have plenty of chances to learn new words in the process. You can add new words to your word collector, or even keep track of them in a special notebook. Try to use those new words and make them your own. Who will use this strategy when they read today?</p>
<p>Common Core Alignment</p>	<p>Most strategies are applicable to all grade levels. Voracious Reading to Expand Vocabulary aligns with Standards RL.3.10 and RI. 3.10 on our Grade 3 CAFÉ Menu or CCSS Grade Level Matrix.</p>