

Brief Focus Lesson

Expand Vocabulary: Voracious Reading for Grade 2

Text: *The Wolf Who Cried Boy* by Bob Hartman

CAFE Goal	Expand Vocabulary
CAFE Strategy	Voracious Reading
Observe/Relate (1 – 2 min.)	<p>What do you know about learning new words? A friend of mine knows lots and lots of words. She uses them when she talks. It's fun to listen to her. She uses words that get readers' attention when she writes, too. Her stories are always interesting to read.</p> <p>One day I asked her, "How do you know so many words?"</p> <p>"It's easy to learn new words," she said. "I read a lot. When I read, I look for new words or words I like. Then I try to use them when I talk or write. Anyone can do it! Read as much as you can, and always be on the lookout for new words. You'd be surprised how many you can find in any good book!"</p> <p>Every day, I try to follow my friend's advice. I read as many good fit books as I can every week, and I'm always on the lookout for new words!</p>
Teach and Reinforce (2 – 3 min.)	<p>Establish purpose – Today we are learning to do voracious reading to expand our vocabularies.</p> <p>Create urgency – We are learning to do voracious reading because it is fun, and it helps us to find new words that we can use.</p> <p>Explicit teacher modeling – <i>(Please note: since the pages of this book are unnumbered, you might want to lightly pencil in the page numbers for easy reference).</i> "You probably know that I love funny books. <i>The Wolf Who Cried Boy</i> always makes me laugh. It is about a young wolf who doesn't like his mother's cooking. He doesn't want to eat a peanut butter and jelly sandwich, or a piece of pizza. Instead, he wants to eat a boy! He tricks his parents so many times that they do not believe him when he tells the truth! This book might remind you of the famous story of <i>The Boy Who Cried Wolf</i>. Not only has the author, Bob Hartman, created a great plot, but he also uses many interesting words <i>(if possible, display the text on a document camera so that all of the children can see it)</i>. Let me read a few pages of the text to you." <i>After reading page 8, comment, "Wow, just on this one page, the author has used so many unusual words." Read the page again, pointing out the words whined, howled. You can write them on the board if you like.</i></p>

	<p><i>Comment</i> “Three of the words that I really like are whined, howled, and whimpered. If I were writing this story, I might have just used the word <i>cried</i>, but the ones that the author chose are <i>s-o-o</i> much better. I like the word whined because it reminds me of what kids do when they really, really want something. The word howled makes me think of that weird sound that wolves make—it’s fun to say that word! Whimpered is such an unusual word. I don’t think that I’ve heard that one too much. Look at how many terrific words I found on just this one page! These are definitely words that would expand my vocabulary! I think that I’ll keep going and see if I can find more.”</p>
<p>Practice (2 – 3 min.)</p>	<p>Now listen carefully for words you like as I read the next page. Jot down 2-3 words on your whiteboard. When I finish reading the page, you will be able to tell your partner about your favorite word on the whiteboard. <i>After children have shared, invite a few volunteers to name the word that they liked best and why. End the practice by asking, “How can you find more interesting words like the ones we just talked about?” Call on a couple of students, and encourage them to do voracious reading to expand their vocabularies.</i></p>
<p>Encourage and Plan (1 – 2 min.)</p>	<p>When is a good time to do voracious reading to expand vocabulary? Every day is a great day to read and learn new words. As you do Read to Self and Read to Someone, look for interesting words in your good fit books. Be alert for them when you Listen to Reading, too. Each night when you read at home, pay attention to the words you are reading. You will be amazed by the number of words you can find. Reading every day will make your vocabulary get bigger and bigger!</p>
<p>Common Core Alignment</p>	<p>Most strategies are applicable to all grade levels. Voracious Reading to Expand Vocabulary aligns with Standards RL. 2.10 and RI. 2.10 on our Grade 2 CAFE Menu and CCSS Grade Level Matrix.</p>