

Brief Focus Lesson

Abundant Easy Reading for Grade 2

Text: *Poppleton Forever* by Cynthia Rylant

CAFE Goal	Accuracy
CAFE Strategy	Abundant Easy Reading
Observe/Relate (1 – 2 min.)	Have you ever wondered what’s in the big bag that I carry with me? How many of you would guess the answer is books! Let me show you what I am reading now. Here’s a joke book (yes, that’s where I get some of the jokes that I tell you!) and here’s a cookbook. I usually take the books in the bag when I go to the dentist, the doctor, or anywhere I might have a wait. The words are not hard, and I understand everything that I am reading. Can you guess why I have those easy books in my bag? It’s because they are fun to read. I know the words, and I can read them. I understand what I am reading, and I don’t need to slow down. They are good fit books for me, and they always make me want to read more!
Teach and Reinforce (2 – 3 min.)	<p>Establish purpose – Today we are learning to do abundant easy reading because it helps us to become stronger readers. When we read books that are easy and fun, we can relax and enjoy them.</p> <p>Create urgency –Each day we should do abundant easy reading because it helps us to become better readers. Since we don’t have to worry about words that we don’t know, we can enjoy the book and understand it fully.</p> <p>Explicit teacher modeling – I love to do abundant easy reading so I go to the library often. Yesterday when I went to the library, I looked at this book called <u>Poppleton Forever</u> because I wanted a story that would make me laugh. Poppleton is one of my favorite book characters. He is so funny, and I’m always interested in his adventures with his friends. The minute I saw Poppleton, Cherry Sue, Hudson, and Fillmore on the cover, I knew I wanted to read this book!</p> <p>But—how do I know that <u>Poppleton Forever</u> is a good fit book for me? It might be a good fit book for the teacher next door or for one of my friends, but it might not be right for me. So, I’ll use the I PICK method (Boushey & Moser, 2014). This will help me to decide if <u>Poppleton Forever</u> is a good fit book for me. (<i>Draw I PICK on chart paper</i>). Listen to me read a short chapter called “Wallpaper.” I don’t know if any of you have ever helped your family hang wallpaper, but it isn’t easy to do as Poppleton and his friends find out.</p>

	<p>After I read this chapter, you will tell me if it's a good fit book for a reader like me. (<i>Read pages 33-48 of the text. Then go through each step of IPICK with the class, using the questions below.</i>)</p> <p>I stands for I look at a book. Did I do this with <u>Poppleton Forever</u> before I chose it? (<i>Yes, you saw Poppleton and the other characters on the cover and wanted to read the book.</i>)</p> <p>P stands for Purpose. Did I have a purpose for reading <u>Poppleton Forever</u>? (<i>yes</i>). What was it? (<i>To read a funny book.</i>)</p> <p>I stands for Interest. Was I interested in the book? (<i>yes</i>) Why? (<i>I like reading about Poppleton's adventures with his friends.</i>)</p> <p>C stands for Comprehend. Did I seem to understand what I was reading? (<i>yes</i>) How do you know? (<i>You told about what you read.</i>)</p> <p>K stands for Know the Words. Did I hesitate on any of the words or need to look some up in the dictionary? (<i>no</i>)</p> <p>Now here is for the big, <i>really big</i>, test. Is the book a good fit for me? (<i>yes</i>) Hurray! I can just enjoy the book when I read it by myself or read it to someone. It's great for abundant easy reading!</p>
<p style="text-align: center;">Practice (2 – 3 min.)</p>	<p>It's your turn to explain about good fit books. Choose a book and write why it is a good fit for you on a sticky note. Then share your thinking with a partner. Explain how abundant easy reading helps you.</p>
<p style="text-align: center;">Encourage and Plan (1 – 2 min.)</p>	<p>We just learned how abundant easy reading makes us feel relaxed and confident. It's fun when we understand the text and can read the words. Make sure that your book box always contains some books for abundant easy reading. Who will do some abundant easy reading today?</p>
<p style="text-align: center;">Common Core Alignment</p>	<p>Like most strategies, <i>Abundant Easy Reading</i> is applicable to all grade levels. Abundant Easy Reading aligns with Standards RL.2.10 and RI.2.10 on our Grade 2 CAFE Menu/ CCSS Grade Level Matrix.</p>

Works Cited

Boushey, G., & Moser, J. (2014). *The daily 5*. Portland, ME: Stenhouse.