

Brief Focus Lesson

Tune In to Interesting Words and Use New Vocabulary
In Your Speaking, Reading, and Writing for Grade 2
Text: *Max's Words* by Kate Banks

CAFE Goal	Expand Vocabulary
CAFE Strategy	Tune in to interesting words and use new vocabulary in your speaking and writing.
Observe/Relate (1 – 2 min.)	Do you know anyone who has a collection? Several people I know like to collect things. My uncle collects model trains, and he even has a miniature railroad set up in his basement. One of my friends collects old baseball cards, and some are very valuable. My neighbor collects beautiful plates that she keeps in a glass cabinet. All three of these collectors admire the special things that are part of their collections. They enjoy showing them to other people, too. Whenever they can, they like to add items to their collection. As you can imagine, having a collection is a lot of fun!
Teach and Reinforce (2 – 3 min.)	<p>Establish purpose—Today we are learning to tune in to interesting words and use new vocabulary in speaking and writing.</p> <p>Create urgency—If we tune in to interesting words every single day, we will have a lot to choose from when we talk, read, and write. Knowing all those words help us become better writers and readers.</p> <p>Explicit teacher modeling—Here is a fun book called <i>Max's Words</i> by Kate Banks. Max had two brothers, Benjamin and Karl. His brother, Benjamin, who collected stamps, had a thousand of them. Karl had almost five hundred coins in his collection. Neither one of them wanted to share their collections with Max. So, Max decided to start one of his own. He collected words. As you'll see, he started out small, but before long his collection grew so big he could write stories with the words he collected.</p> <p><i>Begin reading page 5 and conclude on page 12. After you read the selected pages, tell students that you tuned in to some interesting words from Max's collection. Choose some of the following to call attention to and write them on a chart: <u>bigger words</u> from page 7: hungry, asked, through, alligator, crocodile, and hissed; <u>feel good words</u> from page 8: park, baseball, dogs, hugs; <u>food words</u> from page 9: bananas, pancakes, and ice cream; <u>greeting words</u> from page 9: good morning, good bye; <u>favorite colors</u> from page 10: green, blue, brown; and <u>new words</u> from page 10: slithered, iguana. As you write each, show enthusiasm for the word you chose and explain why you like it. For example, "I like the word hissed</i></p>

	<p><i>because the /s/ sound really sounds like a snake is so much fun to say” or “Iguana is such a different sounding word—it’s a challenge for me to say it and I love knowing what it means.”</i></p>
<p>Practice (2 – 3 min.)</p>	<p>You listened to a part of the story <i>Max’s Words</i>. Which interesting words did you tune in to? Try to remember a word that you liked, or choose one from the chart. Now and talk to your elbow buddy about this interesting word. Tell your partner why you tuned into it and why tuning in to interesting words is important.</p> <p>You can use these sentence frames to get started (<i>write the frames on a sentence strip or on the board</i>):</p> <p>I tuned in to the word _____ . I like it because _____ .</p> <p>Tuning in to interesting words is important because _____ .</p> <p><i>(If students have a word collector, encourage them to add the word they chose to it).</i></p>
<p>Encourage and Plan (1 – 2 min.)</p>	<p>We just read about a boy who had a wonderful collection of words. He used the words from his collection to create terrific stories. Like Max, you can tune in to interesting words. You can use the words from your word collector when you write stories or talk to your teacher, classmates, and family. You’ll feel confident each time you say, recognize in your reading or write exciting new words. Who will use this strategy when they read or listen to a read-aloud today?</p>
<p>Common Core Alignment</p>	<p>Most strategies are applicable to all grade levels. Tune In to Interesting Words and Use New Vocabulary in Speaking and Writing aligns with Standard L.2.4 on our Grade 2 CAFE Menu and CCSS Grade Level Matrix.</p>

Tune In to Interesting Words

Like Max in the story we just read, you can collect all kinds of words—big ones, small ones, and new ones. You can collect words that tell about foods, or colors, or words that you say when you greet someone. Collecting words that make you feel good is the best! When you are reading or listening to a story, you can write words that you tune in to on this page.

