

Brief Focus Lesson

Fluency: Reread Text for Grade 2

Text: *My Hippo Has the Hiccups: And Other Poems I Totally Made Up* by Kenn Nesbitt

Featured Poem: "My Robot Does My Homework" by Kenn Nesbitt

CAFE Goal	Fluency
CAFE Strategy	Reread Text
Observe/Relate (1 – 2 min.)	What do you know about the way that robots talk? Maybe you have heard a robot talk in a movie, television show, or cartoon. Most people think that a robot sounds like a machine. Its voice is boring because it never really changes how it talks. Its volume and speed always stay the same. Listening to a robot read a story isn't much fun because it never shows any excitement. So, when I read a story, I try not to sound like a robot! Before I read a story or poem to you, I practice it. I read it over and over again so that I can read the text in an interesting way! Each time that I reread it, I sound better and better!
Teach and Reinforce (2 – 3 min.)	<p>Establish purpose – Today we are learning to reread text to sound more fluent.</p> <p>Create urgency – We are learning to reread text because it helps us to read more smoothly. It's fun to hear ourselves get better as we read, too!</p> <p>Explicit teacher modeling – Since we have been talking about robots, I decided to share a fun poem about robots with you. It is called "My Robot Does My Homework" (page 49) from a poetry book called <i>My Hippo Has the Hiccups: and Other Poems I Totally Made Up</i> by Kenn Nesbitt. This book is a good fit for me because I used the IPICK method. I know why I picked it (<i>to read something funny</i>). I'm interested in it because the author's poetry makes me laugh. I understand the poem and I know most of the words. Here's my first reading of the poem. (<i>Read it slowly and quietly without much expression for effect</i>). What did you think of my reading? Did I read loud enough? Was my rate too fast or too slow? Did I sound like a robot or like a real life reader? Show how you felt about my reading by signaling with a thumbs up or thumbs to the side. Let me try again (<i>show some improvement with each rereading</i>). Now you can rate my reading using your thumbs again. <i>Survey the class and then say, "Well, it looks like I sounded a little better this time. Let me try one more time—I will do my best to get better. After you read for the final time, say "Rate my reading one last time. Explain what I did to make my reading better."</i></p>
Practice	You heard me reread the poem "My Robot Does My Homework" three times. Rereading helped me to get better each time. Here's a chance for you to practice. Open one of your good fit books to the place where you left off. Choose a paragraph and read it softly to yourself first. Then reread it

(2 – 3 min.)	two times to your partner. Talk with your partner about how rereading helped you to improve. Give your partner a chance to reread his or her paragraph and talk about how practicing helped. I'll invite you to share your ideas at the end.
Encourage and Plan (1 – 2 min.)	We just learned how important it is to reread text so that we can sound more fluent. After all, no one wants to listen to a reader who sounds like a robot. So, when you read, be sure that you read loud enough so others can hear you. Read at a good speed—not too fast, and not too slow. Remember to read with feeling, or expression. If you do all of these things, you will be a confident and fluent reader.
Common Core Alignment	Most strategies are applicable to all grade levels. Reread Text for Fluency aligns with Standard RF. 2.4 on our Grade 2 CAFE Menu and CCSS Grade Level Matrix .

You can use this checklist to judge how fluent you are when you read. Practice part of a text. Then use the checklist to rate your reading. If you circle "No" in any of the boxes, don't worry! Rereading the text will help you to get better!

My Reading Checklist	Circle One	
1. I practiced rereading the text is to become more fluent.	Yes	No
2. My reading was smooth, not choppy.	Yes	No
3. I read loud enough.	Yes	No
4. I read at the correct speed, not too fast or too slow.	Yes	No
5. I showed feeling when I read.	Yes	No