Brief Focus Lesson

Expand Vocabulary: Voracious Reading for Grade 1
Text: *Penelope and the Humongous Burp* by Sheri Radford

CAFE Goal	Expand Vocabulary
CAFE Strategy	Voracious Reading
Observe/Relate (1 – 2 min.)	Remember when we talked about learning new words? Here's a story that explains how my neighbor and her pet helped me to remember that one of the best ways to learn new words is by reading.
	My neighbor has a big parrot — a very big parrot. Even though the parrot is the biggest one I've ever seen, its name is Tiny. One day, I said to my neighbor, "Your parrot is so big!"
	"Everyone says that about Tiny!" she replied. "Big is a boring word to describe such an interesting bird! Why don't you use another word to tell about my parrot?"
	"Like what?" I asked.
	"Well, maybe you could say that my parrot is <i>large</i> or even <i>huge</i> ," she suggested. "I was reading some books from the library about parrots, and they used lots of different words to describe them."
	"You're right," I said. "I find lots of interesting words when I read, too. Maybe <i>gigantic</i> or <i>immense</i> would be good words to describe Tiny."
	"Yes, those words are so much better! Tiny and I get tired of everyone calling her big!"
	So, remember that if you want to learn new words, books are the best place to find them!
Teach and Reinforce	Establish purpose – Today we are learning to do voracious reading so that we find interesting words! We want to expand our vocabularies.
(2 – 3 min.)	Create urgency – We are learning to do voracious reading because it is one of the best ways to find new words that we can use every single day!
	Explicit teacher modeling – (Please note: since the pages of this book are unnumbered, you might want to lightly pencil in the page numbers for easy reference). Now I want to share a book called Penelope and the Humongous Burp with you! The minute I saw that word humongous I wanted to read it! Humongous is so long and unusual. Let's clap it out now—syllable by syllable! Clap it out one more time just for fun! As I read the story, listen for

	interesting words (If possible, display the text on a document camera so that all of the children can see it). After reading page 5 aloud, comment "There's some more interesting words hereThose words 'glubble, gulp, gulp,' are sound effect words. I can really hear Penelope swallowing that drink!" At the end of page 7, say"there are those sound effect words—'glubble, gulp, gulp' again!" Continue reading through page 10 and say, "Oh, the sounds that Penelope is making are different now. She is saying 'glurgle glooble.' I like that word 'sloshing' that the writer uses to tell what the drink is doing in Penelope's stomach." On page 13, comment that "I like more words that the writer is using here. Words like moaned, explode, and clutched are colorful words." Stop after reading page 15 and comment, "I like the words burst and reflexes and mallets. Right now, I feel really happy because I found so many interesting words in just this one book."
Practice (2 – 3 min.)	We have been talking about doing Voracious Reading to Expand Vocabulary . "Voracious" and "Vocabulary" both start with the letter V . I can make the letter V by holding up my fingers just like this <i>(demonstrate)</i> . Now listen as I read the next page. There are some very interesting and fun words on this page. Make a V with your fingers if you hear a word that you like. After I read the page, I'll ask volunteers to tell about the words they picked. (<i>Repeat the same procedure for the next few pages as time permits</i>).
Encourage and Plan (1 – 2 min.)	Most books have many interesting words in them. Look at how many interesting ones we found today in <i>Penelope and the Humongous Burp</i> ! Will you look for interesting words when you read good fit books today? Remember that the best way to find new words and make your vocabulary grow bigger and bigger is by reading good fit books whenever you can!
Common Core Alignment	Most strategies are applicable to all grade levels. Voracious Reading to Expand Vocabulary aligns with Standard RF. 1.4 on our <u>Grade 1 CAFE</u> <u>Menu</u> or <u>CCSS Grade Level Matrix.</u>