

Brief Focus Lesson

Accuracy: Use the pictures . . . do the words and pictures match? (Grade 1)

Text: *My Five Senses* by Alik

CAFE Goal	Accuracy
CAFE Strategy	Use the pictures . . . do the words and pictures match?
Observe/Relate (1-2 min.)	<p>Pictures often help us to read accurately. I used the pictures on signs when I went to a zoo with my niece, Katie. She wanted to see the kangaroos, and I wanted to see the elephants. The zoo was very big, and we weren't sure how to find the animals that we wanted to see most. Then we saw some signs. Katie pointed to the sign and said "Look at that sign—it has a picture of a kangaroo and the letters k-a-n-g-a-r-o-o! That's the first place we should go! There's another sign with the letters e-l-e-p-h-a-n-t and a picture of the elephant. We can go there after the kangaroos." I realized that the words and matching pictures on the signs made it easy to find our favorite animal friends. We were so happy! Before we knew it, we were visiting the kangaroos and elephants and taking some great photos of them.</p> <p>Using the pictures and the words on the signs helped us to find our way at the zoo. When we saw that the words and pictures matched, we knew that we were on the right path. Readers do the same thing with their books. They check that the words and pictures match. This helps them to be sure that they are reading the right words.</p>
Teach and Reinforce (2-3 min.)	<p>Establish purpose – Today we are learning to use the pictures and make sure that the words and pictures match. Matching the pictures and words helps us to be sure that we are reading the right word.</p> <p>Create urgency – Using the pictures and making sure that the pictures and words match is very important. All of us read a wrong word sometimes, but using the pictures can help us to avoid a mistake. Making sure that the words and pictures match is a great way to be sure that we are reading the correct words. That way we understand the text so much better!</p> <p>Explicit teacher modeling – Let me show you what I mean when I read this book called <i>My Five Senses</i> by Alik (if possible, display the text on a document camera so that students can see both the words and pictures).</p>

	<p><i>Read up to page 10 and then pause. There’s a word that I’m not sure of on this page. The text says, “I can taste! I taste with my . . . I’m not sure—is that last word “teeth?” Let me look at the picture on page 11. The boy is licking an ice cream cone with his tongue. That word spelled t-o-n-g-u-e must be <i>tongue</i>. Did you see how using the picture helped me? When I saw that the word and picture matched, I knew that I was right.</i></p>
<p>Practice (2-3 min.)</p>	<p>Now let’s try it. Listen to the sentence I will read to you from page 17 of <i>My Five Senses (do not show the picture yet)</i>. “When I smell soup or a pine tree or cookies just out of the oven, I use my sense of smell.” (<i>Note to teacher: notice that the word “soup” has been deliberately substituted for “soap.”</i>) Please turn to your partner. Talk with your partner about the three things the boy smells. Tell which three pictures you think would be on this page (students should identify <i>soup, pine tree, and cookies</i>). <i>After students have had a minute to talk, ask a couple of volunteers to tell you what pictures they identified with their partners.</i></p> <p><i>Once again, read the sentence with the same substitution of <u>soup</u> for <u>soap</u>. Look at the picture on page 17. Did I make a mistake when I read the sentence? What word did I read incorrectly? Then read the sentence correctly as “When I smell soap or a pine tree or cookies just out of the oven, I use my sense of smell.” Who would like to match the picture of the soap with the correct word? Invite volunteers to do the same for the other two pictures and words (pine tree and cookies).</i></p> <p>Did you see how matching the picture and the word helped me to read correctly? Now take out a picture book from your book box. Work with a partner and take turns reading a page at a time. Point out each picture that matches a word on a page.</p>
<p>Encourage and Plan (1-2 min.)</p>	<p>Whenever you read a picture book, use the pictures and check that the words and pictures match. The writer and illustrator (or person who drew the pictures) wanted to help you read accurately by giving you picture clues. Remember that pictures are not just pretty or interesting to look at—they give readers more information about a text. When you are reading, use the pictures to help you read accurately.</p>
<p>Common Core Alignment</p>	<p>Most strategies are applicable to all grade levels. Use the pictures...do the words and pictures match? aligns with Standards RL.1.7, RI.1.6, and RI.1.7 on our Grade 1 CAFE Menu or CCSS Grade Level Matrix.</p>