



Assessing Student Learning

Goal	Accuracy
Strategy	Chunk Letters and Sounds Together
Common Core Alignment	RF.1.2, RF.1.3 RF.2.3 RF.3.3 RF.4.3 RF.5.3
Possible Text Selections	<i><u>Click, Clack, Moo Cows That Type</u></i> by Doreen Cronin <i><u>Miss Rumphius</u></i> by Barbara Cooney <i><u>The Little Red Hen (Makes a Pizza)</u></i> by Philemon Sturges <i><u>There Was An Old Lady Who Swallowed Fly Guy</u></i> by Tedd Arnold <i>Once Upon a Cool Motorcycle Dude</i> by Kevin O'Malley <i>Precious and the Boo Hag</i> by Patricia C. McKissack <i>Silver Seeds</i> by Paul Paolilli and Dan Brewer <i>The King and the Seed</i> by Eric Maddern
Instruction	See Ready Reference Guide
Possible Options for Assessment	<p>Highlighters or Highlighting Tape Students can mark word patterns with highlighters or highlighting tape while reading. This will encourage students to look at the various word patterns that make up a word. Teachers can monitor the word patterns that students are identifying to ensure that they are using the strategy appropriately. Depending on the level of the reader, the student might mark blends, digraphs, prefixes, suffixes, compound words, or small words within a word.</p> <p>Word Frames While reading, students can use frames to outline various word patterns in the text.</p> <p>Conferring</p> <ul style="list-style-type: none"> • Before asking students to read from their good fit book, ask if they have chunked any letters and sounds together to accurately read the word. • Monitor the words the student has identified to ensure they are properly marking word patterns. Determine if particular word patterns are being left out or chunked incorrectly. • Ask students to read a portion of their good fit book. • While listening to the student read determine how accurately the strategy is being utilized. <p>If the student seems to be struggling with chunking letters and sounds together, provide further instruction.</p>

** These are possible assessment options for this strategy, however many options exist. Be mindful of your students and what will best serve their needs.*



Chunk Letters and Sounds Together Rubric

	4	3	2	1
	Exceeds Standard	Meets Standard	Approaching Standard	Below Standard
Chunking	The student successfully and rapidly chunks letters and sounds together to decode words.	The student successfully chunks letters and sounds together to decode words.	The student attempts to chunk letters and sounds together but is unsuccessful.	The student does not attempt to chunk letters and sounds together.

