## CAFE Menu

<table>
<thead>
<tr>
<th>Comprehension</th>
<th>Accuracy</th>
<th>Fluency</th>
<th>Expand Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>I understand what I read</td>
<td>I can read the words</td>
<td>I can read accurately, with expression and rate that match the text</td>
<td>I know, find, and use interesting words</td>
</tr>
</tbody>
</table>

### First
- Set purpose for reading
- Look carefully at letters and words
- Read texts that are a good fit
- Tune in to interesting words

### Active Reading
- Use prior knowledge to predict and connect with text
- Use beginning and ending sounds
- Use punctuation to enhance phrasing and prosody
- Use prior knowledge and context clues
- Check for understanding, monitor, and self-correct
- Blend sounds; stretch and reread
- Adjust and apply different reading rates to match text
- Use pictures, illustrations, and diagrams
- Back up and reread
- Chunk letters and sounds together
- Reread text
- Use word parts
- Make and adjust mental images, use text to confirm
- Flip the sound
- Read voraciously
- Apply understanding of figurative language

### Analysis of Reading
- Recognize literary elements (genre, plot, character, setting, theme, problem/resolution)
- Recognize high frequency words on sight
- Use picture clues
- Use reference tools such as dictionary, thesaurus, and glossaries
- Ask questions throughout the reading process
- Cross check: Do the words...
  - look right?
  - sound right?
  - make sense?
  - Ask someone to define the word for you

### Word Parts
- Use word parts
- Word Understanding
- Chunk letters and sounds together
- Reread text
- Read voraciously
- Infer and support with evidence
- Read voraciously

### Word Understanding
- Recognize high frequency words on sight
- Use prior knowledge and context
- Skip the word, then come back
- Use prior knowledge and context clues

### Analysis of Reading
- Use main ideas and supporting details to determine importance
- Read voraciously

### Analysis of Reading
- Use text features to learn important information (titles, headings, captions, graphic features)
- Read voraciously

### Analysis of Reading
- Analyze how visual elements integrate and contribute to the meaning of text
- Determine and analyze author’s purpose and support with text
- Use text features to learn important information (titles, headings, captions, graphic features)

### Analysis of Reading
- Recognize and explain cause-and-effect relationships
- Compare and contrast within and between text

### Analysis of Reading
- Read voraciously

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**Behaviors That Support Reading**
- Get started right away
- Stay in one spot
- Work quietly
- Read the whole time
- Increase stamina
- Ignore distractions
- Persevere