

Comprehension I understand what I read		Accuracy I can read the words		Fluency I can read accurately, with expression, and at a rate that matches the text		Expand Vocabulary I know, find, and use interesting words	
First	Set purpose for reading	First	Look carefully at letters and words	First	Read texts that are a good fit	First	Tune in to interesting words
Active Reading	Use prior knowledge to predict and connect with text	Word Parts	Use beginning and ending sounds	Improve Fluency	Use punctuation to enhance phrasing and prosody	Figure Out Word Meaning	Use prior knowledge and context clues
	Check for understanding; monitor and self-correct		Blend sounds; stretch and reread		Adjust and apply different reading rates to match text		Use pictures, illustrations, and diagrams
	Back up and reread		Chunk letters and sounds together		Reread text		Use word parts
	Make and adjust mental images; use text to confirm	Flip the sound	Read voraciously	Apply understanding of figurative language			
Analysis of Reading	Ask questions throughout the reading process	Word Understanding	Recognize high-frequency words on sight	Read voraciously	The CAFE Book: <i>Engaging All Students in Daily Literacy Assessment and Instruction, Expanded Second Edition</i> by Gail Boushey and Allison Behne. Copyright © 2020. Stenhouse Publishers.		Use reference tools such as dictionary, thesauruses, and glossaries
	Make and adjust predictions; use text to confirm		Use picture clues				Ask someone to define the word for you
	Infer and support with evidence		Cross-check: Do the words . . .				Read voraciously
	Recognize literary elements (genre, plot, character, setting, theme, problem/resolution)		<ul style="list-style-type: none"> • look right? • sound right? • make sense? 				
	Retell; include sequence of main events	Use prior knowledge and context					
	Summarize text; include important details	Skip the word, then come back					
	Use main ideas and supporting details to determine importance	Read voraciously					
	Use text features to learn important information (titles, headings, captions, graphic features)						
	Analyze how visual elements integrate and contribute to the meaning of text						
	Determine and analyze author's purpose and support with text						
Recognize and explain cause-and-effect relationships							
Compare and contrast within and between texts							
Read voraciously							

BEHAVIORS THAT SUPPORT READING

- Get started right away • Stay in one spot • Work quietly • Read the whole time • Increase stamina • Ignore distractions • Persevere