Using Favorite Picture Books for Strategy Instruction

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Led by
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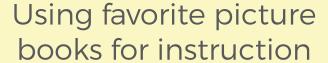
The DailyCAFE | *Coaching Series* LIVE MONTHLY MEMBER BENEFIT

Thank you for joining us!

Using favorite picture books for instruction

Let's go over what we learned.

Purpose

Teaching with books we love brings authentic, joyful instruction into our classrooms.

Three things we learned

1 **Four places to find favorites:**
- Bookstore
- Public Library and Libby
- Goodreads — follow these voracious readers:
  - Me (Lori Sabo)
  - Allison (Kid Lit Frenzy) Beecher
  - Franki Sibberson
  - John Schu
  - Donalyn Miller
- Twitter: #titletalk, #pb10for10, and #nfpb10for10

2 **Two ways to find teaching points:**
- Pay attention to personal reactions and interactions.
- Keep a CAFE Menu or copy of your standards close by.

3 **Four ways to track teaching**
- Sticky notes
- Write on a CAFE Menu.
- Write on the inside cover.
- Take notes on the Reading/Writing sheet.

Which of the above was new to you? Which of the above would you like to try?

Helpful hints

1. Add page numbers if they aren't included.
2. Consider having students turn and talk so everyone has a chance to share.

What are your favorites?

A few of Lori's favorites . . .

Reading
Keiko Kasza (for younger students) and Chris Van Allsburg (for older students) books are great for Infer and Support with Evidence. Maribeth Boelts's *Those Shoes* and *A Bike Like Sergio's* for Determine and Analyze Author's Purpose and Support with Text; Use Prior Knowledge to Predict and Connect with Text.

Writing
Mo Willems, Robert Munsch for onomatopoeia and playing with text (size, shape, color, emphasis)

Share your favorite titles and what you teach with them. Tag us on Facebook and Twitter @thedailycafe or on Instagram @the_daily_cafe or use the hashtag:

#TDCcoachingseries

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