COURSE NOTEBOOK

How do you know what THEY need?

SEPTEMBER 10, 2019 // 8:00PM EDT

Led by Gail Boushey





DailyCAFE Coaching Series LIVE MEMBER BENEFIT

Hello Friends,

I am here thinking, how can it be September? With the turning of the calendar pages comes the welcoming of new students. As you set aside time to get to know each young child in your care, three simple yet powerful strategies will help you discover just what each of your students need to move forward.

When you consider we only have 180 days with each of our students, every moment is measured, as are these next few minutes we share together. Let's make the most of them and learn, "How do you know what THEY need?"

Getting ready for September coaching

Please take time to reflect and answer the following questions before our session on Tuesday.

Think about your students. Name one or even two things you always do that reveals the most information about each student?

What do you currently do to discover what each student needs to move forward in the area of reading?

What is one super teacher trait you find most helpful when working with students? Why?

What we'll discover during the September session

- > The mindset we possess when finding out what students need.
- > One strategy that invites students to take ownership of their learning.
- What it looks like and sounds like when teachers figure out what students need.
- How to build confidence in our work with children to impact their learning.



How do you know what THEY need?

SEPTEMBER 10, 2019 // 8:00PM EDT

Led by Gail Boushey

When learning is personal, teachers have the tools to inspire and students have the drive to succeed.

Bill and Melinda Gates Foundation



Before any strategy work, we build positive relationships with each student.

List 4 things you do to build relationships with your students.



How do you know what THEY need?

Find out where they are, then work toward where they need to be.

Strategy 1: Get curious—start from a place of wonder.

l wonder	
l wonder	

When students take ownership of their learning and understand how they learn—they are better equipped to take action.

Bill and Melinda Gates Foundation

Frategy 2: Ask them ...

Research and find out.

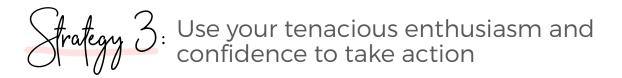
THEN

Listen		
E 1000011		

Watch

Let's watch and listen! What do you see? What do you hear? What might they need next?

I HEAR/SEE	I THINK IT MEANS	WHAT THEY MAY NEED



Each time you walk into a classroom and/or **Believe in your abilities** When you listen and watch... Approach each action with If at first you you are a feacher! ow are

THE DAILY CAFE

Share the strategy you used that got to the heart of what your students need.

Tag us on Facebook and Twitter @thedailycafe or on Instagram @the daily cafe or use the hashtag:

#TDCcoachingseries



NEXT MONTH'S TOPIC

(oaching)

What worked for you?

OCTOBER 2019

Ready, Set, **Read Aloud!**