

COURSE NOTEBOOK

How do you know what **THEY** need?

SEPTEMBER 10, 2019 // 8:00PM EDT

Led by
Gail Boushey



Coaching Series

LIVE
MONTHLY
MEMBER BENEFIT

Hello Friends,

I am here thinking, how can it be September? With the turning of the calendar pages comes the welcoming of new students. As you set aside time to get to know each young child in your care, three simple yet powerful strategies will help you discover just what each of your students need to move forward.

When you consider we only have 180 days with each of our students, every moment is measured, as are these next few minutes we share together. Let's make the most of them and learn, "How do you know what THEY need?"

Gail

Getting ready for September coaching

before Do this Tuesday

Please take time to reflect and answer the following questions before our session on Tuesday.

Think about your students. Name one or even two things you always do that reveals the most information about each student?

What do you currently do to discover what each student needs to move forward in the area of reading?

What is one super teacher trait you find most helpful when working with students? Why?

What we'll discover during the September session

- The mindset we possess when finding out what students need.
- One strategy that invites students to take ownership of their learning.
- What it looks like and sounds like when teachers figure out what students need.
- How to build confidence in our work with children to impact their learning.

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“ When learning is personal, teachers have the tools to inspire and students have the drive to succeed. ”

Bill and Melinda Gates Foundation

First:

Before any strategy work, we build positive relationships with each student.

List 4 things you do to build relationships with your students.

1. _____

2. _____

3. _____

4. _____

How do you know what THEY need?

Find out where they are, then work toward where they need to be.

Strategy 1: Get curious—start from a place of wonder.

I wonder _____

I wonder _____

I wonder _____

I wonder _____

I wonder _____

I wonder _____

“ When students take ownership of their learning— and understand how they learn—they are better equipped to take action. ”

Bill and Melinda Gates Foundation

Strategy 2: Ask them ...

Research and find out.

- _____
- _____
- _____
- _____

THEN

- Listen _____
- Watch _____

Let's watch and listen!

What do you see? What do you hear? What might they need next?

I HEAR/SEE	I THINK IT MEANS	WHAT THEY MAY NEED

Strategy 3: Use your tenacious enthusiasm and confidence to take action

Each time you walk into a classroom and/or _____

- _____
- _____
- _____
- _____

Believe in your abilities

When you listen and watch ...

Approach each action with _____

If at first you _____

You are _____ you are a teacher!

What worked for you?



Share the strategy you used that got to the heart of what your students need.

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#TDCcoachingseries



NEXT MONTH'S TOPIC

<p><i>Coaching Series</i> OCTOBER 2019</p>	<p>Ready, Set, Read Aloud!</p>
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