

LISTEN TO READING

Launching Brief

TEACHER PREPARATION: SELECT MATERIALS

- Select materials
- Determine number of students per device

PHASE 1: FOUNDATION LESSONS

Teach these lessons before launching **Listen to Reading**:

- Introduce materials
- Material setup and material cleanup
- Listen and follow along

PHASE 2: LAUNCH

Use the 10 Steps to Teaching and Learning Independence to launch **Listen to Reading**:

- 1 | Identify what is to be taught: **Listen to Reading**
- 2 | Set a purpose: Create a sense of urgency
 - Helps us improve our fluency
 - Helps us practice Check for understanding and comprehension
 - It is fun
- 3 | Identify the behaviors of **Listen to Reading** on I-chart.
- 4 | Model most-desirable behaviors
- 5 | Model least-desirable, then most-desirable behaviors (same student)
- 6 | Students check in; ~~teacher places students around the room~~
- 7 | ~~Practice and build stamina~~
- 8 | Stay out of the way; when necessary, confer and set behavior goals
- 9 | Use a quiet signal—come back to group
- 10 | Group check-in: “How did it go?” Graph stamina.

SAMPLE I-CHART	
Listen to Reading <i>Independent</i>	
STUDENTS	TEACHER
Get materials out Get started quickly Listen the whole time May listen to another story if time Follow along using pictures and/or words Stay in one spot Listen quietly Put materials away neatly	Work with students

It's fun

Best way to become a better reader