

COMPREHENSION I understand what I read		ACCURACY I can read the words		FLUENCY I can read accurately, with expression, and a rate that matches the text		EXPAND VOCABULARY I know, find, and use interesting words	
FIRST	Set purpose for reading	FIRST	Look carefully at letters and words	FIRST	Read texts that are a good fit	FIRST	Tune in to interesting words
ACTIVE READING	Use prior knowledge to predict and connect with text	WORD PARTS	Use beginning and ending sounds	IMPROVE FLUENCY	Use punctuation to enhance phrasing and prosody	FIGURE OUT WORD MEANING	Use prior knowledge and context clues
	Check for understanding; monitor and self-correct		Blend sounds; stretch and reread		Adjust and apply different reading rates to match text		Use pictures, illustrations, and diagrams
	Back up and reread		Chunk letters and sounds together		Reread text		Use word parts
	Make and adjust mental images; use text to confirm		Flip the sound		Read voraciously		Apply understanding of figurative language
	Ask questions throughout the reading process	WORD UNDERSTANDING	Recognize high-frequency words on sight		Use reference tools such as dictionary, thesauruses, and glossaries		
	Make and adjust predictions; use text to confirm		Use picture clues		Read voraciously		
	Infer and support with evidence		Cross-check: Do the words . . .				
ANALYSIS OF READING	Recognize literary elements (genre, plot, character, setting, theme, problem/resolution)		• look right?				
	Retell; include sequence of main events		• sound right?				
	Summarize text; include important details		• make sense?				
	Use main ideas and supporting details to determine importance		Use prior knowledge and context				
	Use text features to learn important information (titles, headings captions, graphic features)		Skip the word, then come back				
	Analyze how visual elements integrate and contribute to the meaning of text		Read voraciously				
	Determine and analyze author's purpose and support with text						
	Recognize and explain cause-and-effect relationships						
	Compare and contrast within and between text						
	Read voraciously						

Behaviors That Support Reading

- Get started right away
- Stay in one spot
- Work quietly
- Read the whole time
- Increase stamina
- Ignore distractions
- Persevere